

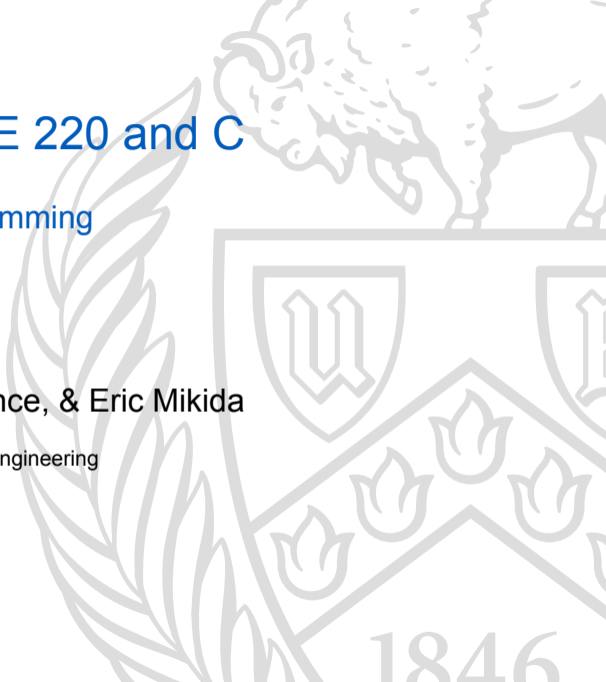
Introduction to CSE 220 and C

CSE 220: Systems Programming

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Welcome to CSE 220

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The syllabus is on the course web page¹ and UBlearns.

So are these — and all other — slides!

¹<https://www.cse.buffalo.edu/~eblanton/course/cse220/>

Systems Programming

This course is concerned with **systems programming**.

You will learn:

- More about the properties of **computer systems**
- How **architecture** affects **programs**
- How to effectively write **efficient** and **correct** programs
- The **C programming language** and **POSIX API**

Our goals are to:

- **improve your intuitions** about how computers work
- Practice solving **real problems** with programming

Programming in Context

Programming doesn't occur in a vacuum.

Computer systems **have greatly influenced** our:

- Programming languages
- Development tools
- Preferred algorithms

This course will help you **understand that context**.

Course Difficulty

This course is **NOT** a “weed-out” course!

It is, however, **quite difficult**.

It is difficult because:

- The material is precise and unforgiving.
- 2xx courses provide **less guidance** than 1xx courses.
- Success requires careful time management.

You will get out of this course **what you put into it**.

Expectation

For this course, we expect that you:

- Will be **respectful** to course staff and classmates
- Attend **every lecture**
- Attend **every lab**
- **Adhere strictly** to the academic integrity policy
- Will seek assistance **early** if necessary
- Meet prereqs; among other things:
 - Have some experience programming
 - Understand linked lists and object references

Most of all, **behave as adults** and strive to **maximize** your and your classmates' **learning experience** in this course.

Expectation

For this course, you can expect that all course staff:

- Will be **respectful** to you, your classmates, and course staff
- Will maintain a welcoming and productive learning environment
- Will support your learning of the course content
- Will help you become an independent learner; this means
 - not giving direct or complete answers to some questions
 - asking you questions to show you how to problem-solve
 - referring you to existing resources which address your problems

Most of all, we will **behave as adults** and strive to **maximize** your and your classmates' **learning experience** in this course.

Attendance

Lecture attendance **is mandatory**.

- We will not repeat lectures.
- Labs will not repeat lectures.
- You are **expected to catch up on your own** if you skip.

Lab attendance **is mandatory**.

- Lab attendance **will be tracked**.
- You will **practice** what you learn in class.
- You will be **frequently tested** on your understanding.

Attendance is **monitored** and **required** to pass this course.

Succeeding in CSE 220

Students who fail or resign CSE 220 often:

- Miss lectures or labs
- Start assignments at the last minute
- Don't visit office hours (early enough)
- Don't ask their questions on Piazza
- Don't commit to git
- Don't submit to Autograder early
- Cheat

Please address any problems **early!**

Readings

Most lectures will have both **required** and **optional** readings.

Readings will appear at the end of the slides.

You must read the required readings.

...Even if we do not mention them in class.

You may wish to read the optional readings:

- to expand your understanding of related topics
- to help you understand the required material

Assistance

Our primary forum for assistance will be [Piazza](#).

You should have been added to our course Piazza.

Please consult existing postings before asking a question!

- However, if you're not sure your question is answered, ask!
- If you wish to include code, solutions, *etc.*, send a private message to the instructors!

We will post important course announcements and materials to Piazza.

Programming Projects

A significant portion of your course grade will be projects.

- These are **individual projects**.
- Projects will be written in C.

Projects must run on `emon.cse.buffalo.edu`.

Teaching **yourself** C² is a learning objective in this course!³

²With our help!

³Remember, you have already learned Python and Java!

Course Time-sharing System

We provide you with a **time-sharing system** to do your development.

This is a **shared computer** that everyone will use.

It provides a **uniform environment** for all students.

Its name is `emon.cse.buffalo.edu`.

You will access it via a tool called Xpra.

Acquiring **some Unix proficiency** is a learning objective of this course!

Project Assistance

Your TAs will be your primary source of help for projects.

To get the most out of your TAs, **do**:

- try the obvious things first,
- create minimal examples to show problems, and
- **consult the documentation.**

To avoid wasting TA time and failing to get help:

- **don't** ask for help before you've tried to understand the problem
- **don't start at the last minute.**

Editors

We don't care what editor you use, but **it must be a programmer's editor**, and be capable of:

- Syntax highlighting
- Automatic indentation
- Brace/parenthesis/*etc.* matching
- Extensibility

Neither instructors nor the TAs will help you if you are not using an appropriate environment when you seek help!

Our personal recommendation is **Emacs**.
Emacs is installed on the time-sharing system.

Today's Assignments

Immediately:

- Read the [Syllabus](#).
- Watch the academic integrity video on Panopto.

By ***Before Wednesday this week:***

- Create a [GitHub account](#) if you don't already have one.
- Make sure you can log into the time-sharing system.
- Watch the lab video and read the handout.

By **Thursday next week:**

- PA0 due

By **Friday next week:**

- Lab 01 due

Lab

Labs begin Wednesday this week!

Go to your lab!

Grading

Passing this course requires **five extra conditions**:

- Completion of the AI quiz with perfect score
- Completion of Lab 01 with perfect score
- At least 60% weighted exam average
- At least 60% lab exam average
- At least 60% attendance

Failing **any of these points** means an F in 220.

Your course grade will be calculated according to the Syllabus.

Why C?

There are dozens of programming languages. Why C?

C is “high level” — but not very.

- C provides functions, structured programming, complex data types, and many other powerful abstractions
- ...yet it also exposes many architectural details

Most **operating system kernels** are written in C.

Many **runtimes** and **virtual machines** are written in C.

C influences **many other languages**.

Effective C

Effective C programming requires that you **master the machine**.

You must be aware of its **architecture** and **details of operation**.

We will be using C in Linux on x86-64.

The **dialect** of C that we will use is **C99**.⁴

The **compiler** that we will use is gcc.

⁴K&R describes ANSI C (C89), but we will discuss the differences when important.

CSE 220 and C

That said, CSE 220 is not (only) about learning C.

Lecture teaches concepts, and you will implement them in C.

We will not cover all details of C syntax.

We will cover key ideas and particularly important syntax.

Learning C will teach you to learn new languages.

You should consult:

- The C Programming Language (K&R)
- Unix man pages
- Given code

On Precision

This course will attempt to be precise, but must **simplify some things**.

Usually this is because the details:

- are unnecessarily confusing, or
- require knowledge you are not expected to have.

If something here conflicts with the standard or the compiler, **the standard or compiler wins**.

We will try to mark **imprecise statements** with a pilcrow: ¶

The Processor and Memory

The C language exposes a particular machine model.

Data is **stored in memory** at **accessible addresses**.[¶]

The **CPU manipulates data** stored in memory.

Program code is executed as a series of instructions:

- Also **stored in memory**
- Though possibly **not accessible** (as data)

A Dedicated Computer

Most modern, multi-tasking OSes (including Unix) provide a particular model.

That model is that **each process has its own dedicated machine**.

Each process **appears to have**:

- A dedicated CPU
- Private, dedicated memory
- Private input and output facilities

That isn't **strictly true**, but it is **approximated by the OS**.

The OS provides mechanisms to **share resources** in this model.

Programs as Instructions

C programs⁵ are translated into **machine instructions**.

The computer **executes these instructions in order**.[¶]

Instructions are things like:

- Add two numbers together
- Compare a number to zero
- Store a number to a location in memory

As we will see, **it's all bits**.

⁵Indeed, all programs!

(Some practice TopHat questions, as time permits.)

Developing Hello World

“Hello World” is a classic **first program** when learning a language.

We will develop a Hello World together.

Summary

- C is a **high level language** used in **systems programming**.
- **Architectural details** are important in C.
- The C/POSIX model is:
 - A **dedicated machine** for each program
 - Sequential execution of program instructions
 - Data is stored in accessible, **addressed memory**
- We explored some trivial C programs.

Remember your required readings!

Next Time ...

- More about types
- Variable declaration and usage
- C Strings
- Looping

References I

Required Readings

- [1] *Course Syllabus*. <https://www.cse.buffalo.edu/~eblanton/course/cse220-2024-2f/materials/syllabus.pdf>.
- [2] Brian W. Kernighan and Dennis M. Ritchie. *The C Programming Language*. Second Edition. Introduction, Chapter 1. Prentice Hall, 1988.

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