CSE 250 Recitation

February 6 - 7: PA1, Testing



PA1: Getting Started

- PA1 revolves around linked lists and how to implement them
- All PAs this semester start by writing tests
- Why Test Driven Development?
 - Deepens your understanding of the problem
 - Enables you to test your code without submitting to Autolab
 - Writing code before thinking about the problem will lead to disaster

PA1: Getting Started

- Remember when writing tests, **understanding the expected behavior** of each method is more important than how to make your implementation
- Some of the best tests are going to be written by asking "what situations could break my code"
- Let's try to come up with some good linked lists for testing
 - **Side note:** how can we make these lists without relying on methods like insert

PA1: SortedList Exercise

Discussion: What are the features of **SortedList** in PA1 that make it different from a vanilla LinkedList?

PA1: SortedList Exercise

Discussion: What are the features of **SortedList** in PA1 that make it different from a vanilla LinkedList?

- Doubly Linked
- Sorted
- Duplicate values are stored in a single linked list node
 - Each node therefore stores the **value** AND the **count**
- Some methods take a node reference as a hint

PA1: SortedList Exercise

Exercise: Write a sequence of 7 values and draw the **SortedList** that would result from inserting those 7 values into an initially empty **SortedList**

Below your list write out the following questions (don't answer them) (Pick X, Y, node1 and node2 that you think make them <u>difficult to answer</u>)

- 1. Is this a valid **SortedList** of length 7?
- 2. What value is returned by get(X)?
- 3. What node is returned by **findRefBefore(Y, node1)**?
- 4. What does this list look like after calling **remove(node2)**?

An Example (Not Necessarily a Good One)





- 1. Is this a valid list of length 7?
- 2. What value is returned by get(0)?
- 3. What node is returned by findRefBefore(4, node1)
- 4. What does the list look like after calling remove(node2)?

PA1: SortedList Exercise Part 2

Exercise: Trade papers with another student in the class

- 1. Answer the questions posed by the other student about their list
 - a. If you believe their list is not a valid **SortedList** of length 7, explain why
- 2. Below their questions, state *at least* one scenario that their list/questions may not account for
 - a. Example for the previous slide: It does not have any nodes with count > 1
- 3. Switch back and check the other students work

PA1: SortedList Exercise Wrap Up

Wrap Up: Think about this exercise when writing tests

- 1. Take the role of the other student finding holes in your tests to think about things you may not be checking for
- 2. To cover the holes you may need to make different lists, or may just need to ask different questions about your current lists
 - a. The more situations you cover, the more confident you can be in an implementation that passes your tests
- 3. **DON'T STOP** writing tests after the testing phase...keep adding tests

Other Tips for Testing

- Try to test just one function at a time
 - What if we want to test get? How can we build a list without using insert?
- After writing some tests, re-read the handout and for each function be on the lookout for sentences that describe untested behavior
- If AutoLab finds a bug in your implementation, don't think "I need to fix that bug", think "I need to figure out why MY tests didn't catch it".

PA1 Blooket

https://dashboard.blooket.com/set/66e4ed0c5feb09e19087d24a