

CSE 443

Compilers

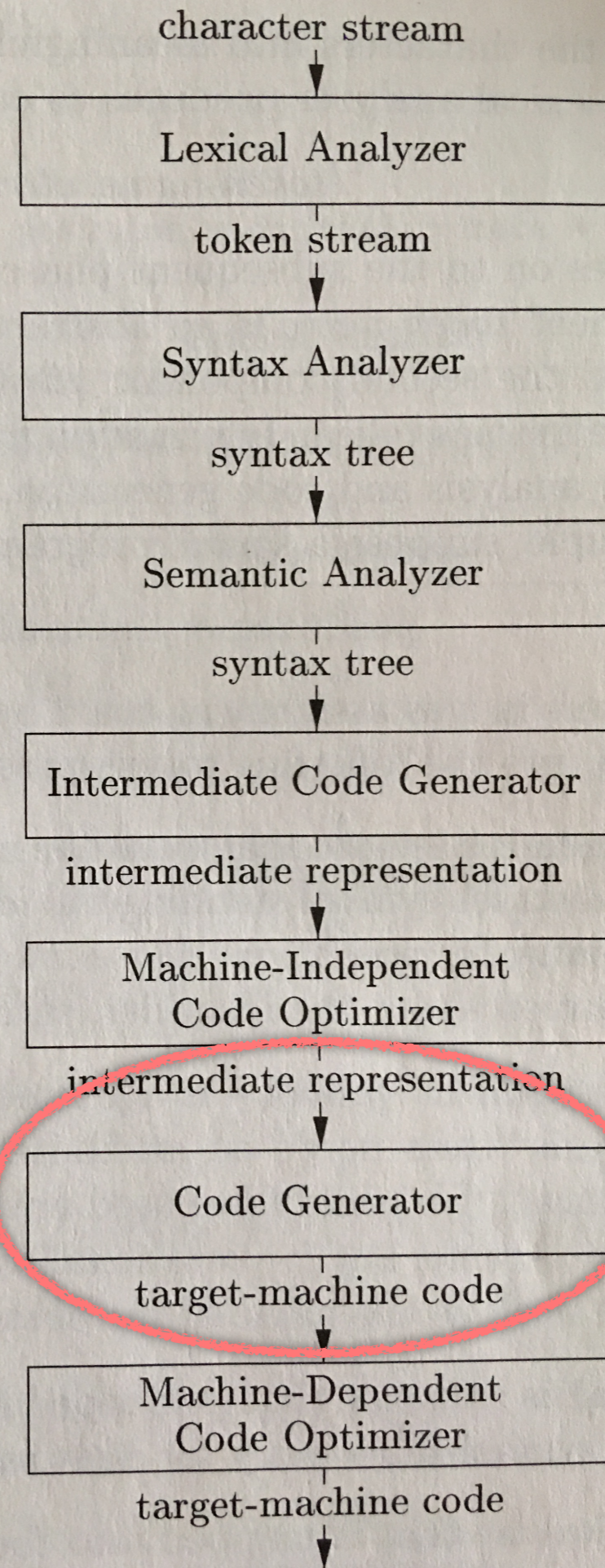
Dr. Carl Alphonse
alphonse@buffalo.edu
343 Davis Hall

Phases of a compiler

Symbol Table

Target machine code generation

Figure 1.6,
page 5 of text



8.6 A Simple Code Generator [p. 542]

- algorithm focuses on generation of code for a single basic block
- generates code for each three address code instruction
- manages register allocations/assignment to avoid redundant loads/stores

Principal uses of registers

- operator operands must be in registers
- temporaries needed within block
- variables that span multiple blocks
- stack pointer
- function arguments

"We [...] assume that for each operator, there is exactly one machine instruction that takes the necessary operands in registers and performs that operation, leaving the result in a register. The machine instructions are of the form:

• LD reg, mem

• ST mem, reg

• OP reg, reg, reg" [p. 543]

```
movl    MEM, REG
```

```
movl    REG, MEM
```

```
addl    REG, REG
```

x86 assembly resources (will add more as we go along)

https://en.wikipedia.org/wiki/X86_assembly_language

<https://gcc-renesas.com/pdf/manuals/Assembler.pdf>

man as <-- at OS prompt

8.6.1 Register and Address Descriptors

A three-address instruction of the form:

$$v = a \text{ op } b$$

we generate:

LD Rx, a

LD Ry, b

OP Rx, Rx, Ry

ST Rx, v

8.6.1 Register and Address Descriptors

A three-address instruction of the form:

$$v = a \text{ op } b$$

we generate:

```
LD Rx, a
LD Ry, b
OP Rx, Rx, Ry
ST Rx, v
```

where a , b , and v are *int*

$$v = a + b$$

asm
x86
in

```
movl    -4(%rbp), %edx
movl    -8(%rbp), %eax
addl    %edx, %eax
movl    %eax, -12(%rbp)
```

- This results in many redundant loads and stores and may not make effective use of available registers.

- To better manage register use, employ two data structures:

- register descriptor

- address descriptor

register descriptor

"For each available register, a register descriptor keeps track of the variable names whose current value is in that register." [p. 543]

address descriptor

"For each program variable, an address descriptor keeps track of the location or locations where the current value of that variable can be found." [p. 543]

getReg function

"...getReg(I)...selects registers for each memory location associated with the three-address instruction I." [p. 544]

Note that I is an instruction,
not a variable!

Example

(paraphrased from 8.6.2, page 544)

A three-address instruction of the form:

$$v = a \text{ op } b$$

1. Use $\text{getReg}(v = a \text{ op } b)$ to select registers for v , a and b : R_v , R_a , and R_b respectively
2. If a is not already in R_a , generate LD R_a, a' (where a' is one of the possibly many current locations of a)
3. Similarly for b .
4. Generate OP R_v, R_a, R_b

copy instructions

$$x = y$$

"We assume getReg will always choose the same register for both x and y . If y is not already in that register R_y , then generate the machine instruction LD R_y, y . If y was already in R_y , we do nothing. It is only necessary that we adjust the register descriptor for R_y so that it includes x as one of the values found there." [p. 544]

Writing back to memory at end of block

At the end of a basic block we must ensure that live variables are stored back into memory.

"...for each variable x whose address descriptor does not say that its value is located in the memory location for x , we must generate the instruction $ST\ x, R$, where R is a register in which x 's value exists at the end of the block." [p. 545]

Updating register descriptors (RD) and address descriptors (AD)

1. LD R, x

(a) Set RD of R to only x

(b) Add R to AD of x

(c) Remove Rx from the AD of any variable other than x

2. ST x, R

(a) Add &x to AD of x

3. OP Rx, Ry, Rz for $x = y \text{ op } z$

(a) Set RD of Rx to only x

(b) Set AD of x to only Rx (&x not in AD of x!)

(c) Remove Rx from the AD of any variable other than x

4. "When we process a copy statement $x = y$, after generating the load for y into register Ry, if needed, and after managing descriptors as for all load statement (per rule 1):"

[p. 545]

(a) Add x to the RD of Ry

(b) Set AD of x to only Ry

Example [p. 546]

$$t = a - b$$

what does liveness and next use info looking like here?

$$u = a - c$$

$$v = t + u$$

$$a = d$$

$$d = v + u$$

Algorithm 8.7 [p. 528]

Determining the liveness and next-use information for each statement in a basic block.

INPUT: A basic block B of three address instructions. Assume the symbol table initially shows all non-temporary variables in B as being live on exit.

Not this instruction specifically, but instructions of the form $x = y \text{ op } z$, $x = \text{op } y$, or $x = y$.

OUTPUT: At each statement $i: x = y + z$ in B , we attach to i the liveness and next-use information for x , y , and z .

METHOD: We start at the last statement in B and scan backwards to the beginning of B . At each statement $i: x = y + z$ in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x , y , and z .

- 2) In the symbol table, set x to "not live" and "no next use".

- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i .

Example [p. 546]

$$1:t = a - b$$

$$2:u = a - c$$

$$3:v = t + u$$

$$4:a = d$$

$$5:d = v + u$$

a	b	c	d	t	u	v

INPUT: A basic block B of three address instructions. Assume the symbol table initially shows all non-temporary variables in B as being live on exit.

a	b	c	d	t	u	v
L	L	L	L			

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i :

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x , y , and z .
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i .

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
				L			

	a	b	c	d	t	u	v
	L	L	L	L			

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i:

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x, y, and z.
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i.

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
				L			

	a	b	c	d	t	u	v
	L	L	L	D		L	L
						S	S

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i:

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x, y, and z.
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i.

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
	L			D			
				L			

	a	b	c	d	t	u	v
	L	L	L	D		L	L
						S	S

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i:

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x, y, and z.
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i.

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
	L			D			
				L			

	a	b	c	d	t	u	v
	D	L	L	L		L	L
				4		5	5

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i :

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x , y , and z .
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i .

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
						L	L
						S	S
	L			D			
				L			

	a	b	c	d	t	u	v
	D	L	L	L		L	L
				4		S	S

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i:

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x, y, and z.
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i.

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
						L	L
						S	S
	L			D			
				L			

	a	b	c	d	t	u	v
	D	L	L	L	L	L	D
				4	3	3	

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i:

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x, y, and z.
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i.

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
	D		L			L	
						3	
						L	L
						5	5
	L			D			
				L			

a	b	c	d	t	u	v
D	L	L	L	L	L	D
			4	3	3	

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i:

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x, y, and z.
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i.

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
	D		L			L	
						3	
						L	L
						5	5
	L			D			
				L			

	a	b	c	d	t	u	v
	L	L	L	L	L	D	D
	2		2	4	3		

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i :

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x , y , and z .
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i .

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
1	L	L			L		
2							
3			L			L	
4							
5	L			D			
				L			

	a	b	c	d	t	u	v
1	L	L	L	L	L	D	D
2			2	4	3		

Example [p. 546]

We start at the last statement in B and scan backwards to the beginning of B. At each statement i:

$$x = y + z$$

in B do the following:

- 1) attach to statement i the information currently found in the symbol table regarding the next-use and liveness of x, y, and z.
- 2) In the symbol table, set x to "not live" and "no next use".
- 3) In the symbol table, set y and z to "live" and the next uses of y and z to instruction i.

$$1: t = a - b$$

$$2: u = a - c$$

$$3: v = t + u$$

$$4: a = d$$

$$5: d = v + u$$

	a	b	c	d	t	u	v
1	L	L			L		
2					3		
3	D		L			L	
4						3	
5						L	L
						5	5
	L			D			
				L			

	a	b	c	d	t	u	v
1	L	L	L	L	D	D	D
	1	1	2	4			