

FEEDBACK FORM

October 28, 2009

This form is for feedback on the class in general. Please note that using this form is **voluntary**– if you do not want to say anything, do not turn this form in. Also please **do not put your name** on this sheet. If you want to give your feedback but do not want to write it down on paper, please feel free to leave anonymous comments in the comments section of the entry for today’s lecture on the course blog. Feel free to write about whatever you think you want changed in the class (there are some specific questions in case you only want to answer multiple-choice questions) as well as what you think is good with the class (so that I can make sure that those things do not fade away).

You will have the last five minutes of the lecture to yourself, if you want to fill in this form in class.

1. Multiple-choice feedback questions.

(a) The pace of the lectures.

- i. Too fast: I am not getting anything in class.
- ii. A bit fast: I get most of the stuff in class.
- iii. Perfect: I follow everything just fine.
- iv. A bit slow: Sometimes I wish the instructor would speed it up.
- v. Too slow: I need to occupy myself in class with tic-tac-toe.
- vi. Other (Specify):

This aspect of the class since the last feedback has:

- i. Improved.
- ii. Remained more or less at the same “level.”
- iii. Gotten worse.

(b) The use of examples in the lectures.

- i. Not enough of them are used in class.
- ii. Right about the perfect number of them are used in class.
- iii. The examples are too simple to be useful.
- iv. Why bother with examples ?
- v. Other (Specify):

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- iii. Gotten worse.

(c) Intuition for proofs.

- i. I got no intuition for the proofs.
- ii. Sometimes I got the intuition.
- iii. I got the intuition most of the times.
- iv. All the proofs were intuitive.
- v. Why do you need intuition when you have the proof?
- vi. Other (Specify):

This aspect of the class since the last feedback has:

- i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
- (d) Questions from students.
- i. Students are not encouraged to ask questions.
 - ii. Students are encouraged to ask question but not given enough time to think of one.
 - iii. It’s all perfect.
 - iv. The material is very easy: who needs to ask questions ?
 - v. Other (Specify):
- This aspect of the class since the last feedback has:
- i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
- (e) Questions asked in the class.
- i. The instructor asks irrelevant questions.
 - ii. The questions asked are too hard.
 - iii. The questions are fine but I need more time to think before answering them.
 - iv. It’s perfect.
 - v. The questions are so easy, I do not bother answering them.
 - vi. Other (Specify):
- This aspect of the class since the last feedback has:
- i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
- (f) Neighbor talk time.
- i. I hate my neighbor.
 - ii. It is sometimes useful.
 - iii. It gives me time to digest what is on the board.
 - iv. It’s perfect!
 - v. Other (Specify):
- This aspect of the class since the last feedback has:
- i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
- (g) The instructor.
- i. Mumbles a lot and writes too small.
 - ii. Speaks clearly but writes too small.
 - iii. Mumbles a lot but writes fine.
 - iv. Mumbles a bit and sometimes writes too small.
 - v. He’s perfect.
 - vi. Other (Specify):
- This aspect of the class since the last feedback has:
- i. Improved.

- ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
- (h) The TA.
- i. He is very helpful and available.
 - ii. He has not always been available.
 - iii. He has not always been helpful.
 - iv. I have not felt the need to talk to him.
 - v. Other (Specify):
- This aspect of the class since the last feedback has:
- i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
- (i) The recitations.
- i. My recitation is too early in the morning.
 - ii. They have been helpful in clarifying homework questions.
 - iii. They have been helpful in clarifying lecture questions.
 - iv. It’s been perfect.
 - v. Other(Specify):
- This aspect of the class since the last feedback has:
- i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
- (j) The mid-term.
- i. It was very hard!
 - ii. It was not too hard but it was too long.
 - iii. There was a nice gradation of easy to hard questions.
 - iv. It was very easy.
 - v. Other (Specify):
- (k) Grading of the mid-term.
- i. It was tough and inconsistent.
 - ii. It was tough but fair.
 - iii. It was perfect.
 - iv. It was too lax.
 - v. Other (Specify):
- (l) Homeworks
- i. They are very hard!
 - ii. There is a nice gradation of hardness of the problems.
 - iii. They are all too easy!
 - iv. Other (Specify):
- This aspect of the class since the last feedback has:
- i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.

- (m) Grading of the homeworks.
 - i. It is tough and inconsistent.
 - ii. It is tough but fair.
 - iii. It is perfect.
 - iv. It is too lax.
 - v. Other (Specify):
 - (n) The bigger picture.
 - i. I have no idea what are the big goals we are after.
 - ii. I have them in my mind when I come into class but get lost in the proof details.
 - iii. I have the bigger goals in my mind sometimes.
 - iv. Yes, they are imprinted in my brain.
 - v. Other (Specify):

This aspect of the class since the last feedback has:

 - i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
 - (o) The course blog.
 - i. I do not find it useful at all.
 - ii. A course newsgroup would have been just as fine/better.
 - iii. I do see some benefits.
 - iv. It’s a great idea.
 - v. Other (Specify):

This aspect of the class since the last feedback has:

 - i. Improved.
 - ii. Remained more or less at the same “level.”
 - iii. Gotten worse.
 - (p) Putting up aggregate response on the webpage.
 - i. I don’t want you to include my response in the aggregates of the responses to the previous questions.
 - ii. Yeah, sounds like a good idea.
 - iii. Meh, don’t care.
2. Use the space below to write down any thoughts you might have on the class (letting me know what is going right *and* what is going wrong would be very helpful in making changes (if any) in the rest of the semester). If you have any suggestions/comments for the Jeff, please feel free to write them down here.