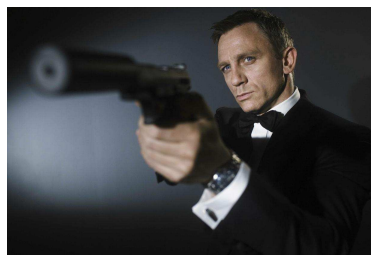


Error Correcting Codes: Combinatorics, Algorithms and Applications

CSE 510C

August 27, 2006

Let's do some introductions



The name is Bond... James Bond

Let's do some introductions

- Atri Rudra
 - 123 Bell Hall
 - atri@cse.buffalo.edu
 - 645-3180 x 117
 - Office hours: TBA



Handouts for today

- Syllabus
- Feedback form
 - Also fill in the sheet being passed around with your name/email
- List of project topics

Plug for feedback forms

- Completing the form is voluntary
- Purpose of the form
 - Fix office hours
 - For me to get an idea of your technical background
- Last 5 minutes of the lecture to complete it

Course webpage

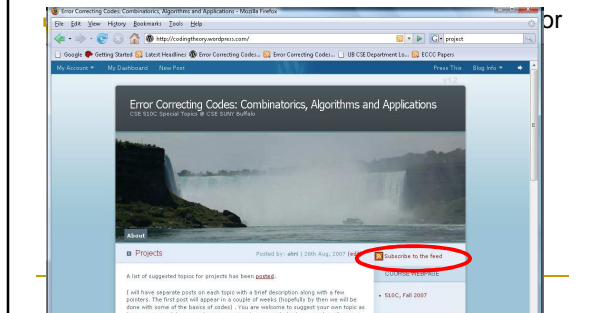
 A screenshot of a web browser window showing the course webpage. The browser's address bar is highlighted with a red circle, containing the URL <http://www.cse.buffalo.edu/~atri/courses/teaching/2007/>. The webpage content includes:

- CSE 510C, Error Correcting Codes: Combinatorics, Algorithms and Applications**
- Instructor:** Atri Rudra, Email: atri@cse.buffalo.edu, Phone: (716) 645-3180 x 117, Office: 123 Bell Hall, Office Hours: TBA.
- Class Meetings:** Monday, Wednesday, Friday 10:00-10:50am, 106 Tabern Hall.
- Course Announcement**
- Course Syllabus**
- Course Blog**

 At the bottom, there is a note: "We will be using a [blog](#) for the course in lieu of a course newsgroup. All announcements will be made on the blog. If you are attending the course, you must check the blog regularly (and consider [subscribing](#) to the RSS feed)."

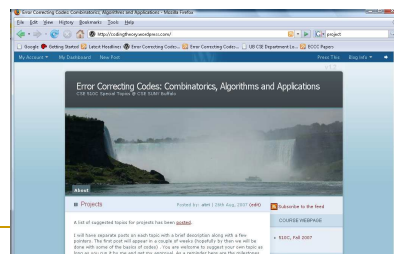
Course blog (codingtheory.wordpress.com)

- Used for announcements



Why use a blog?

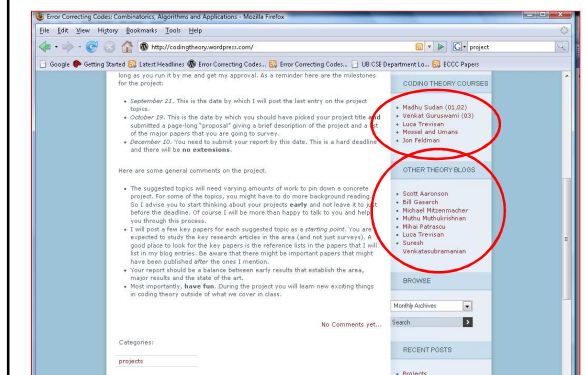
- Easy access
- Easier to link to URLs and displaying math



What will appear on the blog?

- Change in office hours
- An entry for each lecture/homework
 - Comments section to ask questions or post comments
- An entry for each project topic
- A post on some interesting side story/comment

Other stuff on the blog



Questions/Comments?

- If something is broken on the blog (e.g. you cannot post a comment), let me know

Makeup classes

- Some classes will be canceled
 - I will be traveling
 - 3-4 classes
- Need two 90 mins makeup lectures
 - Indicate your preferences in the feedback form
- September 17 class is cancelled

References

- No text book
- Best online resource: Madhu Sudan's lecture notes @ MIT
 - Links on the course blog/webpage
- Standard coding theory texts
 - MacWilliams and Sloane
 - van Lint
 - Blahut
 - Handbook of coding theory



Grades and such like

- Scribing notes
 - 30-40%
- Homework(s)
 - 30-15%
- Project report
 - 40-45%

Scribing notes

- Every lecture notes will be scribed by a student (maybe give some extra details)
- 3-4 times during the course
 - Depends on the class strength
- Use LaTeX
 - Style file on the webpage
- They are due in a week
- Notes will be graded on timeliness & quality

Homework

- 1-2 depending on other course load
- Collaboration generally allowed
 - Work in groups of size at most 3
 - Write up your own solutions
 - Acknowledge your collaborators
 - Breaking these rules will be considered as cheating
- More details when they are handed out

Project report

- Individual survey reports
- Handed out a list of suggested topics
 - Also linked from the course webpage/blog
 - Topics we will not cover in class (or will just briefly mention it)
 - You can also suggest your own topic
- An entry/topic on the blog
 - A brief description
 - Point out one/two key papers as a *starting point*

Project time line

- September 21
 - Last blog entry on a project topic
- October 19
 - Pick your topic
 - Submit a one page proposal
 - Short description of the survey
 - List of important papers that you are going to survey
- December 10
 - Final submission: **hard** deadline

Some comments

- See the post on projects on the blog
- Decide on a project topic **early**
 - Different topics might need different prep. Work
 - Come talk to me
- Report should be a balance of
 - Classical work
 - Major results
 - State of the art

Some of my teaching “quirks”

- Neighbor talk time
- Periodic feedback forms
- Catch the instructor

Questions/Comments?

Let the fun begin!



What does this say?

- W*lcome to the cl*ss. I h*pe you w*ll h*ve as mu*h f*n as I wi*l hav* t*ach*ng it!
- Welcome to the class. I hope you will have as much fun as I will have teaching it!

Why did the example work?

- English has in built redundancy
- Can tolerate “errors”

The setup

- Mapping **C**
 - Error-correcting code or just code
 - Encoding: $x \rightarrow C(x)$
 - Decoding: $y \rightarrow x$
 - $C(x)$ is a codeword

Communication

- Internet
 - Checksum used in multiple layers of TCF stack
- Cell phones
- Satellite broadcast
 - TV
- Deep space telecommunications
 - Mars Rover

“Unusual” applications

- Data Storage
 - CDs and DVDs
 - RAID
 - ECC memory
- Paper bar codes
 - UPS (MaxiCode)

Codes are all around us

Other applications of codes

- Outside communication/storage domain
- Tons of applications in theory
 - Complexity Theory
 - Cryptography
 - Algorithms

The birth of coding theory

- Claude E. Shannon
 - “A Mathematical Theory of Communication”
 - 1948
 - Gave birth to Information theory
- Richard W. Hamming
 - “Error Detecting and Error Correcting Codes”
 - 1950

Structure of the course

- Part I: Combinatorics
 - What can and cannot be done with codes
- Part II: Algorithms
 - How to use codes efficiently
- Part III: Applications
 - Applications in theoretical Computer Science

The fundamental tradeoff

- Correct as many errors as possible while using as little redundancy as possible
 - Intuitively, contradictory goals