CSE 429LR (000): Algs for Modern Compute System, CSE 529LEC (000): Algs for Modern Computer Syst
Fall 2016 | Russ Miller

			Students Enrolled
133	Students Enrolled		
59	Students Responded		
44.36%	Response Rate		

Quantitative

	Very poor	Poor	Fair	Good	Excellent		N	DNA	SD	M
Overall, this course was:	0% (0)	0% (0)	3.39% (2)	42.37% (25)	54.24% (32)		59	0	0.56	4.51

Please rate your agreement with each of the following statements about this course:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N	DNA	SD	M
The course was well organized.	0% (0)	1.69% (1)	0% (0)	33.9% (20)	64.41% (38)	59	0	0.58	4.61
The course was intellectually challenging and stimulating.	0% (0)	1.69% (1)	8.47% (5)	33.9% (20)	55.93% (33)	59	0	0.72	4.44
The work load in the course was reasonable and appropriate.	1.69% (1)	0% (0)	5.08% (3)	28.81% (17)	64.41% (38)	59	0	0.74	4.54
Methods of evaluating student work were fair and appropriate.	0% (0)	0% (0)	6.78% (4)	35.59% (21)	57.63% (34)	59	0	0.62	4.51
The course content (assignments, readings, lectures, etc.) helped me meet the learning expectations set forth by the instructor(s).	1.69% (1)	1.69% (1)	6.78% (4)	33.9% (20)	55.93% (33)	59	0	0.83	4.41

	Required	Elective	Other (please specify)	N	DNA	SD	M
For what primary reason did you enroll in this course?	63.79% (37)	25.86% (15)	10.34% (6)	58	0	-	-

	Undergraduate Major	General Education	Graduate Program	Other educational program (e.g., Honors, Undergraduate Academies, Certificate, etc.)	This course was an elective	N	DNA	SD	M
This course is required for:	3.45% (2)	1.72% (1)	86.21% (50)	0% (0)	8.62% (5)	58	0	-	-

Please rate your satisfaction with the instructional facilities for the course:	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable	N	DNA	SD	M
Classroom Space	5.17% (3)	1.72% (1)	6.9% (4)	22.41% (13)	62.07% (36)	1.72% (1)	58	0	1.05	4.37
Classroom Technology	3.45% (2)	1.72% (1)	6.9% (4)	22.41% (13)	55.17% (32)	10.34% (6)	58	0	0.98	4.38
Recitation Space	1.72% (1)	0% (0)	1.72% (1)	13.79% (8)	43.1% (25)	39.66% (23)	58	0	0.8	4.6
Lab Space	1.72% (1)	0% (0)	3.45% (2)	6.9% (4)	27.59% (16)	60.34% (35)	58	0	0.97	4.48

	Very poor	Poor	Fair	Good	Excellent	Not Applicable	N	DNA	SD	M
Overall, this instructor was:	0% (0)	0% (0)	0% (0)	22.41% (13)	77.59% (45)	0% (0)	58	0	0.42	4.78

Please rate the course instructor according to each of the following statements:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable/Don't know	N	DNA	SD	M
The instructor clearly presented what students should learn (the expected learning outcomes) for the course.	1.72% (1)	0% (0)	0% (0)	18.97% (11)	77.59% (45)	1.72% (1)	58	0	0.64	4.74
The instructor was enthusiastic about teaching the course.	0% (0)	0% (0)	1.72% (1)	15.52% (9)	81.03% (47)	1.72% (1)	58	0	0.44	4.81
The instructor made students feel welcome in seeking help/advice in or outside of class.	1.72% (1)	0% (0)	5.17% (3)	22.41% (13)	68.97% (40)	1.72% (1)	58	0	0.75	4.6
The instructor presented material clearly.	0% (0)	0% (0)	3.45% (2)	18.97% (11)	75.86% (44)	1.72% (1)	58	0	0.51	4.74

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N	DNA	SD	M
The instructor creates an environment of inclusion in which everyone can participate equally.	0% (0)	0% (0)	1.72% (1)	39.66% (23)	58.62% (34)	58	0	0.53	4.57

Please rate your agreement with each of the following aspects of this course:	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	N	DNA	SD	M
The instructor had high achievement standards for this class.	0% (0)	3.45% (2)	1.72% (1)	48.28% (28)	46.55% (27)	58	0	0.69	4.38
The instructor clearly showed the relevance of the course to my discipline.	0% (0)	3.45% (2)	0% (0)	43.1% (25)	53.45% (31)	58	0	0.68	4.47
The instructor provided useful and timely feedback on graded work.	1.72% (1)	1.72% (1)	1.72% (1)	43.1% (25)	51.72% (30)	58	0	0.77	4.41
Violations of Academic Integrity standards did not occur in class.	0% (0)	1.72% (1)	3.45% (2)	37.93% (22)	56.9% (33)	58	0	0.65	4.5

Qualitative

Please comment on the elements of the course you found particularly effective. -

- Teaching Teaching and Teaching
- Teaching method is really good and professor is excellent.
- Dr.Miller's Teaching
- This course has been one of my favorite course this semester. The lectures are interactive and professor makes sure that every student understands the concept precisely. Midterms were little tricky but again if one has clear concepts he/she can crack the solutions easily. In conclusion, I find this course great and would recommend to anyone who is having second thoughts about taking this course.
- The blackboard form of teaching by the professor was very effective.
- > classroom teaching sessions were challenging, informative and motivating. Attending the classes made reading the textbook very easy.
- Practical scenario of Algorithms was covered which was helpful.
- Russ Miller is one of the best professors I have come across. His teaching are clear, to the point and interesting.
- Algorithms
- Dr. Miller's lecture.
- in class lecture
- His way of teaching is impressive
- This is one of the best course I took at UB. Dr. Russ Miller explains the concepts very well and understands the way in which students will grasp the content.
- Lectures were very insightful in understanding the big picture of the course.
- The way the course was taught, I have become a fan of Prof. Russ Miller. No doubt he has immense knowledge but he is an even better teacher!
- Way of teaching
- Traditional Blackboard based teaching methodology
- Activities during lecture.
- All the concepts was explained in great detail in the class.
- Teaching and the books were in sync. Thus attaining clarity was in the subject.

Please comment on course improvements you would suggest. -

- Nothing
- There should be homework problems. I hate doing homework but it really does help learn.
- Do more practice problems in lectures.
- Nothing
- I would like to have some practical assignments been added to the course.
- Nothing, its perfect.
- Projects would be helpful
- None
- Previous year papers should not have been distributed.
- NA
- > Grading should have been a bit more spread out. 2 midterms and 1 finals were conducted. This created a situation of risk which kept many of nervous all the time.
- Nothing
- I was little lost at the calculation of Cost Optimal method in the class but later when I read the book by professor, it cleared all my doubts. So apart from that area I don't think there is any room for improvement in this class. The course is great. TA's are great and Professor is great :)
- More (ungraded or slightly graded) assignments will help students to not make mistakes in midterms
- Great Course... Nothing to be improved

For what primary reason did you enroll in this course? - Other (please specify)

- Other (please specify) Good reviews about professor
- Other (please specify) Curiosity
- Other (please specify) Interest
- Other (please specify) Interesting
- Other (please specify) I wanted to study algorithms
- Other (please specify) Was interested in the subject

If you were dissatisfied with any of the instructional facilities, please explain: -

- NA
- The lecture notes was to be taken from black board which was not visible properly.
- Hochsetter 114 and Cooke 121 are the worst lecture halls in the school.
- Nothing

Please comment on how effective the instructor was in teaching this course. -

- Great!
- Professor is great :)
- The best teacher I've ever had!
- Excellent teaching strategy. Although, the handwriting on board could be improved a bit or slides can be made instead since its not always legible.
- One of the best teachers in UB
- very
- Quite effective
- Very Very effective. One of the best.
- Very effective. Many concepts which would have been very difficult to digest felt easy because of his explanation.
- Professor's experience is teaching is very good which makes the class interesting.
- Lecture and tests.
- professor is excellent in the way he teaches the course
- Excellent
- Excellent
- great professor, very interactive lectures.
- Dr. Russ Miller is by far the most enthusiastic and effective teacher I have taken a lecture from. I am not exaggerating, he teaches very well and in a way that it the concepts are easier to grasp.
- The best prof out there is for the fall semester. Excellent and welcoming.
- Extremely effective
- Very good professor. Enthusiastic about what he teaches.
- Excellent
- I like the subject very much. The professor made me fall in love with it. As I mentioned earlier he is a very good teacher. All the lectures very clear and precise. The best course of my entire academic life.
- Very effective.
- Professor Miller, did a great job. His lectures was very good and made all the concept very clear.

Please comment on how effective the teaching assistants(s) were in helping you meet the learning outcomes of the course. -

- Not so great
- The were patient and always willing to hear us out.
- Pretty helpful
- Good
- Very helpful when questions are asked.
- Fairly effective
- Excellent, fair
- TA were very knowledgeable and helpful
- Recitation and help alot outside of class.
- TAs were very helpful.
- Did not encounter a need to approach the TAs.
- TAs were good and approachable. Recitations were very helpful.
- very helpful
- They were not helpful
- Haven't approached them
- I never went to TA for any doubts but they made me understand my mistakes in the midterm very precisely. So i found them very helpful
- Good!