

University at Buffalo

Fall 2018, CSE 429LR Algs for Modern Compute System Section

Instructor: Miller, Russ (Primary)

There were: 54 possible respondents.

	Question Text	N	Avg	Div Avg	Sch Avg						
Grp	UBCoreCourse		3.9	3.9	4.0						
Grp	UBCoreCourse (Miller, Russ)		4.3	3.9	4.0						
Grp	UBCoreInstructor (Miller, Russ)		4.3	4.1	4.2						
						S Disagree	Disagree	Neutral	Agree	S Agree	NA/DK
1	High achievement standards for class	12	4.2	4.3	4.3	0% (0)	0% (0)	25% (3)	25% (3)	50% (6)	0% (0)
2	Clearly showed relevance of course	12	3.9	4.2	4.2	0% (0)	8% (1)	25% (3)	33% (4)	33% (4)	0% (0)
3	Provided useful and timely feedback on graded work	12	3.5	4.0	4.0	8% (1)	8% (1)	25% (3)	42% (5)	17% (2)	0% (0)
4	Creates environment of inclusion	12	4.2	4.2	4.2	0% (0)	0% (0)	17% (2)	42% (5)	42% (5)	0% (0)
5	Violations of Academic Integrity did not occur	12	4.2	4.2	4.2	8% (1)	0% (0)	17% (2)	8% (1)	58% (7)	8% (1)
						V Poor	Poor	Fair	Good	Excellent	
6	Overall course	12	3.8	3.9	4.0	0% (0)	0% (0)	50% (6)	17% (2)	33% (4)	
						Str Disagree	Disagree	Neutral	Agree	Str Agree	
7	Course organized	12	3.6	3.8	3.9	0% (0)	17% (2)	25% (3)	42% (5)	17% (2)	
8	Intellectual challenge	12	4.5	4.0	4.0	0% (0)	0% (0)	17% (2)	17% (2)	67% (8)	
9	Work load reasonable	12	4.2	3.8	4.0	0% (0)	0% (0)	17% (2)	50% (6)	33% (4)	
						S Disagree	Disagree	Neutral	Agree	S Agree	NA/DK
10	Method of eval fair	12	3.7	3.9	4.0	8% (1)	8% (1)	8% (1)	58% (7)	17% (2)	0% (0)
						Str Disagree	Disagree	Neutral	Agree	Str Agree	
11	Course content helped learning	12	3.9	3.8	3.9	0% (0)	8% (1)	17% (2)	50% (6)	25% (3)	
						V Poor	Poor	Fair	Good	Excellent	NA
14	Overall instructor (Miller, Russ)	12	4.3	4.2	4.3	0% (0)	0% (0)	17% (2)	33% (4)	50% (6)	0% (0)
						S Disagree	Disagree	Neutral	Agree	S Agree	NA/DK
15	Present learning outcomes clearly (Miller, Russ)	12	4.3	4.1	4.2	0% (0)	0% (0)	17% (2)	33% (4)	50% (6)	0% (0)
16	Enthusiastic about teaching (Miller, Russ)	12	4.3	4.2	4.3	0% (0)	0% (0)	17% (2)	33% (4)	50% (6)	0% (0)
17	Welcome seeking help (Miller, Russ)	12	4.1	4.1	4.2	0% (0)	8% (1)	8% (1)	42% (5)	33% (4)	8% (1)
18	Presented material clearly (Miller, Russ)	12	4.2	3.9	4.1	0% (0)	0% (0)	17% (2)	42% (5)	42% (5)	0% (0)

Instructor	Text Responses
	Question: Course element found effective
	(CSE 429LR) excellent (CSE 429LR) I found lectures to be very clear and helpful. Material was given in a manner that was clear and easy to understand. I also found it very helpful that the professor used the textbook as a foundation for the material. He would summarize the material and then supplement it with material in lecture in a very clear manner.
	Question: Course improvements
	(CSE 429LR) excellent
	(CSE 429LR) Wish the course was not composed of only 3 grades, two midterms and a final. Had no way of knowing if I'm doing well in the class until after midterms. Wish there were homework assignments or other graded assignments.
	(CSE 429LR) In a class where we are graded purely on tests it would be extremely helpful to view answers to questions from previous homework, exams, etc. Being unable to understand the type of answer required makes it difficult to secure a high grade. It is true that one can ask the professor and TAs how they would answer it but it is not sufficient when a student doesn't understand how to present the correct answer for an exam.
	(CSE 429LR) Everything is on the book. A suggest that if there is a way to teach the student differently by showing examples that is not on the book could be helpful. Like if a student couldn't understand the lecture, reading the book was not helpful.
	Question: Effective teaching
Miller, Russ	(CSE 429LR) excellent
Miller, Russ	(CSE 429LR) The teacher was extremely effective in teaching the course. I would only ask for more thoroughly done example problems. I would also like for the professor to stop assuming that he taught all his students CSE191. I was unfortunately not in his class for CSE191 and from my understanding he taught the course well and more thoroughly than other professors. Not having CSE191 with him I felt like I started behind the majority of students in the class.
Miller, Russ	(CSE 429LR) Cool guy. Material gets way harder during the second half.

Distribution of Scores

