

## UNIVERSITY AT BUFFALO

## Russ Miller Teaching CSE 529LEC Grad Algs for Modern Computer Syst LEC Y sec: 2017 Fall

				The	re we	re: 6	6 poss	sible r	espon	dents.					
×	Question Text	N	RR	Top Two	My Avg	SD	CSE Avg	Div Avg	Sch Avg	S Disagree	Disagree	Neutral	Agree	S Agree	NA/I
1	♦ High achievement standards for class	34	52%	91%	4.6	0.7	4.2	4.3	4.3	0%	0%	9%	24%	68%	0%
2	♦ Clearly showed relevance of course	33	50%	91%	4.6	0.7	4.1	4.2	4.2	0%	0%	9%	24%	67%	0%
3	<ul> <li>Provided useful and timely feedback on graded work</li> </ul>	34	52%	97%	4.5	0.6	3.9	4.0	4.0	0%	0%	3%	44%	50%	3%
4	♦ Creates environment of inclusion	33	50%	97%	4.8	0.5	4.1	4.2	4.2	0%	0%	3%	15%	82%	09
5	♦ Violations of Academic Integrity did not occur	34	52%	94%	4.6	0.8	4.0	4.2	4.2	3%	0%	3%	21%	74%	09
6	◊ Overall course	34	52%	97%	4.6	0.5	3.8	3.9	4.0	V Poor 0% Str	Poor 0%	Fair 3%	29%	68% Str	
7	A Course organized	ا دا	52%	94%	4.5	ام د	3.7	3.8	3.9	Disagree 0%	Disagree 0%	Neutral 6%	Agree 38%	Agree 56%	ĺ
8	<ul><li>♦ Course organized</li><li>♦ Intellectual challenge</li></ul>	+	52%	85%	4.4	0.6	3.7	4.0	4.0	0%	0%	15%	32%	53%	
9	♦ Work load reasonable	-	52%		4.4	0.6	3.7	3.8	4.0	0%	0%	3%	53%	44%	
10	♦ Method of eval fair	34	52%	94%	4.5	0.6	3.8	3.9	4.0	S Disagree 0%	Disagree 0%	Neutral 6%	Agree 38%	53%	NA/ 39
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
11	♦ Course content helped learning	34	52%	88%	4.1	0.7	3.7	3.8	3.9	0%	3%	9%	59%	29%	
	l. <b>.</b>	ı	i i	Ì	ı	ı	I	ı	I	V Poor	Poor	Fair	Good	Excellent	N/
14	<ul><li>◊ Overall instructor (Miller, Russ)</li></ul>	34	52%	100%	4.9	0.3	4.1	4.2	4.3	0%	0%	0%	12%	88%	09
		•			1					S Disagree	Disagree	Neutral	Agree	S Agree	NA/
	<ul><li>♦ Present learning outcomes clearly (Miller, Russ)</li></ul>	34	52%	100%	4.9	0.4	4.0	4.0	4.1	0%	0%	0%	15%	85%	09
16	♦ Enthusiastic about teaching (Miller, Russ)	34	52%	97%	4.9	0.4	4.2	4.2	4.2	0%	0%	3%	9%	88%	0%
17	♦ Welcome seeking help (Miller, Russ)	34	52%	91%	4.6	0.6	4.1	4.1	4.2	0%	0%	9%	18%	74%	0%
18	♦ Presented material clearly (Miller, Russ)	34	52%	100%	4.8	0.4	3.9	3.9	4.1	0%	0%	0%	18%	82%	0%

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Instructor	Questions	Text Responses

Question: Course element found effective	The lectures were extremely helpful and the book was well written and easy to follow and review the material. The homework exercises (while optional) helped prep for the exams and were helpful to better understand the material.
Question: Course element found effective	The examples were taken directly from the textbook so we could easily review later
Question: Course element found effective	The teaching style of Professor Miller
Question: Course element found effective	The topic of parallel computing is incredible, I particular like the usage of parallel preffix accross different type of problem and how easy it is to apply it to different computational models.
Question: Course element found effective	The fact that the pace at which this course was taught was the best thing about this course. It wasn't too fast or too slow. It gave equally opportunities for a slow learner like me to catch on.
Question: Course element found effective	Communication by Professor
Question: Course element found effective	Teaching
Question: Course element found effective	The algorithms included in this course were useful outside the course work too.
Question: Course element found effective	The way of teaching by Prof.Miller was extremely effective
Question: Course element found effective	Blackboard teaching by Professor
Question: Course element found effective	Professor teaches very well and the exams are very challenging, application oriented.
Question: Course element found effective	bitonic sorts and architecture models
Question: Course element found effective	The professor does handwriting notes on blackboard to make things clear.
Question: Course element found effective	The style of teaching is fairly intuitive and designed to engage students which should be for every other course here at UB.
Question: Course element found effective	The lectures were very effective.
Question: Course improvements	Extra credit opportunities through class participation.
Question: Course improvements	Adding video lectures
Question: Course	There is not much room for improvement, this course is crystal clear in terms of content and lectures

	improvements	
	Question: Course improvements	Please write bigger on the whiteboard, or use the projector to project paper. You could write on the paper instead of the whiteboard and the projector will project it. The course was excellent but I think I need an appointment with an optometrist at the end of it.
	Question: Course improvements	No exams
	Question: Course improvements	Please try to provide an overview of the topic that is to be covered
	Question: Course improvements	Homework assignments for practice
	Question: Course improvements	Posting slides, video lectures and sample papers for final exams will be of great help. Having assignments would have helped a lot too.
	Question: Course improvements	hw grading would be good
	Question: Course improvements	Add some homework to take over some percentage from exams.
	Question: Course improvements	Can include one or two projects to further engage students beside it will help to distribute grades in a more fair manner without depending entirely on exams.
	Question: Course improvements	I would like if the course covered a little more content. Please make the course syllabus a bit larger, whatever that may be, so that we don't have so much dead time in class.
Miller, Russ	Question: Effective teaching	Russ was a great instructor, knew the material at an in-depth level and was able to answer all questions in a clear manner.
Miller, Russ	Question: Effective teaching	It is nice that he goes over a lot of examples
Miller, Russ	Question: Effective teaching	The best
Miller, Russ	Question: Effective teaching	Excellent
Miller, Russ	Question: Effective teaching	The best instructor so far.
Miller, Russ	Question: Effective teaching	At first I though it was a bit old fashion not to allow laptop or devices, but after two or three lectures it made completely sense, it helps you focus on the lecture to not have any distraction. Professor Miller is very aproachable and really care about his student learning the content.
Miller, Russ	Question: Effective teaching	very effective
Miller, Russ	Question: Effective teaching	Explained the course very well
Miller, Russ	Question: Effective teaching	Professor Russ Miller's teaching was exceptional that made even the difficult concept look easy.
Miller, Russ	Question: Effective teaching	Very effective
Miller, Russ	Question: Effective teaching	Pretty good.
Miller, Russ	Question: Effective teaching	The professor is very experienced in handling the course.
Miller, Russ	Question: Effective teaching	very good

Miller, Russ	Question: Effective teaching	Professor Miller is really good.
Miller, Russ	Question: Effective teaching	Professor Miller's lectures are excellent. His experience in the field really shows.
Miller, Russ	Question: Effective teaching	Excellent professor and excellent teaching

## class exam fantastic material professor teaching

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