University at Buffalo

Spring 2019, CSE 529LEC Algs for Modern Computer Syst Section A
Instructor: Miller, Russ (Primary)

There were: 100 possible respondents.

	Question Text	N	My Avg	Div Avg	Sch Avg								
Grp	UBCoreCourse		4.6	3.9	4.0								
Grp	UBCoreCourse (Miller, Russ)		4.9	3.9	4.0								
Grp	UBCoreInstructor (Miller, Russ)		4.9	4.1	4.2								
						Very Poor	**Poor**	**Fair**	**Good**	**Excellent**			
1	Overall course	42	4.6	3.9	4.0	0% (0)	0% (0)	2% (1)	31% (13)	67% (28)			
						Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**			
2	Course organized	42	4.7	3.8	4.0	0% (0)	0% (0)	0% (0)	31% (13)	69% (29)			
3	Intellectual challenge	42	4.5	4.0	4.0	0% (0)	2% (1)	2% (1)	40% (17)	55% (23)			
4	Work load reasonable	42	4.7	3.8	4.0	0% (0)	0% (0)	0% (0)	29% (12)	71% (30)			
						Str Disagree	**Disagree**	**Neutral**	**Agree**	**Str Agree**	**N/A**		
5	Method of eval fair	42	4.7	3.9	4.0	0% (0)	0% (0)	5% (2)	21% (9)	71% (30)	2% (1)		
6	Course content helped learning	42	4.6	3.8	3.9	0% (0)	0% (0)	0% (0)	40% (17)	60% (25)			
9	Creates environment of inclusion	40	4.7	4.2	4.2	3% (1)	0% (0)	3% (1)	18% (7)	75% (30)	3% (1)		
10	High achievement standards for class	41	4.6	4.3	4.3	2% (1)	0% (0)	5% (2)	15% (6)	76% (31)	2% (1)		
11	Provided useful and timely feedback on graded work	41	4.8	4.0	4.0	0% (0)	0% (0)	5% (2)	12% (5)	83% (34)	0% (0)		
12	Clearly showed relevance of course	41	4.8	4.2	4.2	0% (0)	0% (0)	0% (0)	17% (7)	83% (34)	0% (0)		
13	Violations of Academic Integrity did not occur	41	4.6	4.2	4.2	0% (0)	2% (1)	5% (2)	17% (7)	71% (29)	5% (2)		
						Very Poor	**Poor**	**Fair**	**Good**	**Excellent**	**N/A**		

#	Item	N				Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
14	Overall instructor (Miller, Russ)	42	5	4.2	4.3	0% (0)	0% (0)	0% (0)	5% (2)	95% (40)	0% (0)
15	Present learning outcomes clearly (Miller, Russ)	42	4.9	4.1	4.2	0% (0)	0% (0)	0% (0)	12% (5)	88% (37)	0% (0)
16	Enthusiastic about teaching (Miller, Russ)	42	4.9	4.2	4.3	0% (0)	0% (0)	0% (0)	7% (3)	93% (39)	0% (0)
17	Welcome seeking help (Miller, Russ)	42	4.8	4.2	4.2	2% (1)	0% (0)	2% (1)	7% (3)	88% (37)	0% (0)
18	Presented material clearly (Miller, Russ)	42	4.8	4.0	4.1	2% (1)	0% (0)	2% (1)	5% (2)	90% (38)	0% (0)

	Item	N	Other Sec Full	Planned Drop	Job Sched	Homework	Other Activity	Change Sec	Workload	Other
	Scheduling or time reason	2	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	50% (1)

	Follow up --	N	Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time
	Reason why registered for class	2	50% (1)	50% (1)	0% (0)	0% (0)	0% (0)	0% (0)

	Follow up --	N	Other Sec Full	Planned Drop	Job Sched	Homework	Other Activity	Change Sec	Workload	Other
251	Scheduling or time reason	1	0% (0)	100% (1)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)

	Follow up --	N	Wanted Another	Planned	No Time	Hard	Others Closed	Bad Time
251	Reason why registered for class	1	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (1)

Instructor	Text Responses
	Question: Course element found effective
	(CSE 529LEC) course material is good
	(CSE 529LEC) This course served as a good introduction to Parallel Algorithms.
	(CSE 529LEC) The way of teaching in the class by professor.

	(CSE 529LEC) The professor's approach to compare the course topics with actual implementations done in the internet infrastructure or industry design was really helpful in gaining insight into how we can apply our learning in the real world applications.
	(CSE 529LEC) Professor teaches on a white board and does not uses power-point presentation. I found it very effective in giving proper understanding to the students about every topic.
	(CSE 529LEC) classes are itself a lot of help.

Question: Course improvements

	(CSE 529LEC) expect TA to have enough knowledge to answer queries.
	(CSE 529LEC) I would really appreciate if the recitations are made to be open to graduate students as well. They serve as helpful review sessions.
	(CSE 529LEC) NA
	(CSE 529LEC) I would suggest the professor have a concrete office hour available other than his time after the class. Otherwise, I have no complaints from him with the current schedule as well as we can book appointments by email, but I just feel that a concrete office hours schedule would be helpful.
	(CSE 529LEC) Graduate students should be allowed to attend the recitations after all the undergrad students have occupied their seats and more empty seats are left in the class to occupy.
	(CSE 529LEC) The course seems to be a memorizing one. I hope the exams can turn up a bit difficult so that students have to think and write. By doing so, only the students those who have understood the concept can write rather than all the people who have memorized the answers
	(CSE 529LEC) .

Question: Effective teaching

Miller, Russ	(CSE 529LEC) great professor
Miller, Russ	(CSE 529LEC) Very effective. I somehow think that I didn't do justice with this course due to the burden which other projects subjected on to me.
Miller, Russ	(CSE 529LEC) He is one of the best professors in the UB.
Miller, Russ	(CSE 529LEC) He is best professor.
Miller, Russ	(CSE 529LEC) Very Effective
Miller, Russ	(CSE 529LEC) The instructor was Excellent.
Miller, Russ	(CSE 529LEC) He is excellent.

Question: Further comments about scheduling

	(CSE 529LEC) I wanted to take the course, but not that semester. The course is not typically offered in this semester, so I was concerned that it might not be offered in the normal semester as a result, and hence enrolled in case I heard confirmation that it wouldn't be offered as normal, with the intention of dropping if it seems it would still be offered (since my workload was extremely high otherwise). Course scheduling guarantees, in my opinion, should be made more than half a semester in advance: students directly make decisions as a result, of what courses are available, and especially as a graduate student, there might only be 1 or 2 chances to take a course before competing the program.

Distribution of Scores

	1 pt.	2 pts.	3 pts.	4 pts.	5 pts.
Course content helped learning				40 %	60 %
Course organized				31 %	69 %
Creates environment of inclusion	3 %		3 %	18 %	77 %
High achievement standards for class	3 %		5 %	15 %	78 %
Intellectual challenge		2 %	2 %	40 %	55 %
Method of eval fair			5 %	22 %	73 %
Overall course			2 %	31 %	67 %
Provided useful and timely feedback on graded work			5 %	12 %	83 %
Work load reasonable				29 %	71 %