University at Buffalo

Spring 2018, CSE 633LEC Parallel Algorithms Section
Instructor: Miller, Russ (Primary)

	Question Text	N	RR	Top Two	My Avg	SD	CSE Avg	Div Avg	Sch Avg						
Grp	UBCoreCourse			95%	4.6	0.6	3.8	3.9	4.0						
Grp	UBCoreCourse (Miller, Russ)			100%	4.9	0.4	3.8	3.9	4.0						
Grp	UBCoreInstructor (Miller, Russ)			100%	4.8	0.4	4.1	4.1	4.2						
										S Disagree	Disagree	Neutral	Agree	S Agree	NA/DK
1	High achievement standards for class	8	73%	88%	4.8	0.7	4.2	4.3	4.3	0%	0%	13%	0%	88%	0%
2	Clearly showed relevance of course	8	73%	100%	4.9	0.4	4.1	4.2	4.2	0%	0%	0%	13%	88%	0%
3	Provided useful and timely feedback on graded work	8	73%	100%	4.8	0.4	3.9	4.0	4.0	0%	0%	0%	13%	63%	25%
4	Creates environment of inclusion	8	73%	100%	4.9	0.4	4.1	4.2	4.2	0%	0%	0%	13%	88%	0%
5	Violations of Academic Integrity did not occur	8	73%	100%	5	0	4.0	4.2	4.2	0%	0%	0%	0%	88%	13%
										V Poor	Poor	Fair	Good	Excellent	
6	Overall course	8	73%	88%	4.5	0.8	3.8	3.9	4.0	0%	0%	13%	25%	63%	
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
7	Course organized	8	73%	100%	4.6	0.5	3.7	3.8	3.9	0%	0%	0%	38%	63%	
8	Intellectual challenge	8	73%	100%	4.8	0.5	4.0	4.0	4.0	0%	0%	0%	25%	75%	
9	Work load reasonable	8	73%	100%	4.8	0.5	3.7	3.8	3.9	0%	0%	0%	25%	75%	
										S Disagree	Disagree	Neutral	Agree	S Agree	NA/DK
10	Method of eval fair	8	73%	86%	4.7	0.8	3.8	3.8	4.0	0%	0%	13%	0%	75%	13%
										Str Disagree	Disagree	Neutral	Agree	Str Agree	
11	Course content helped learning	8	73%	100%	4.2	0.5	3.7	3.8	3.9	0%	0%	0%	75%	25%	
										V Poor	Poor	Fair	Good	Excellent	NA
14	Overall instructor (Miller, Russ)	8	73%	100%	4.8	0.5	4.1	4.2	4.3	0%	0%	0%	25%	75%	0%
										S Disagree	Disagree	Neutral	Agree	S Agree	NA/DK
15	Present learning outcomes clearly (Miller, Russ)	8	73%	100%	4.9	0.4	4.0	4.1	4.2	0%	0%	0%	13%	88%	0%
16	Enthusiastic about teaching (Miller, Russ)	8	73%	100%	4.9	0.4	4.2	4.2	4.3	0%	0%	0%	13%	88%	0%
17	Welcome seeking help (Miller, Russ)	8	73%	100%	4.8	0.5	4.1	4.1	4.2	0%	0%	0%	25%	75%	0%
18	Presented material clearly (Miller, Russ)	8	73%	100%	4.6	0.5	3.9	3.9	4.1	0%	0%	0%	38%	63%	0%

Instructor	Text Responses
	Question: Course element found effective
	I think it was good that we proposed our idea in the very beginning of the semester and got feedback from all of our class mates. Dr. Matt Jones was also extremely helpful.
	1. In the class, the instructor invited professional scientist to introduce MPI and CCR, which is really useful of all of us to get start with our projects. 2. The discussions in the class are also very useful for us to understand to concepts of parallel algorithm. 3. The instructor is very nice and always encourage students to explore new ideas, which is really good.
	It provided us an opportunity to use real-life multiprocessor/multi-core high-performance computing systems in CCR where we executed our codes. This was really exciting. We also visited CCR.
	The professor's opinion parallel programming is foresighted and his suggestion is insightful. And the project is open?
	Dr. Jones' slides and lectures
	Question: Course improvements

	I think some projects were difficult to follow because they required a lot of background knowledge. I think we should either go over the necessary background knowledge in class or that people should pick projects that general grad cs students can understand.
	The course is full-proof and covers all expectations of the students.
	A TA for the course. My classmates were helpful and somewhat pointed me the correct way to get my problems resolved, but a TA would be really helpful.
Question: Effective teaching	
Miller, Russ	The comments of professor Miller are really useful.
Miller, Russ	Very effective. He has deep knowledge of parallel algorithms and we gained useful knowledge from Professor Dr. Russ Miller.