

Closed book, closed-notes except for 1 sheet, closed neighbors, 48 minutes. Please do ALL THREE problems on the separate exam sheet provided. Please *show all your work*; this may help for partial credit. Reminder:  $\mathbb{N}$  includes 0. The exam totals 80 pts., subdivided as shown.

**(1) (26 pts. total)**

For each of the following relations, say whether it defines  $r$  as a function of integers  $m$  and/or  $n$ . Real numbers that aren't integers are disallowed as values as well as arguments. Then for every *function*, say whether it is 1-1, and say whether it is onto the set  $\mathbb{Z}$  of integers.

- (a)  $m + r = n$ .
- (b)  $r^2 + r = m$ .
- (c)  $r = (n^2 + n)/2$ .
- (d)  $r = 4m - 2n$ .
- (e)  $r = 4m - 3n$ .

**(2) (9 + 9 + 9 = 27 pts.)**

- (a) Is  $m^2$  always congruent to  $(m - n)(m + n)$  modulo  $n$ ? Prove your answer algebraically or give a counterexample.
- (b) Now prove that if  $m < n - 1$ , then  $n^2 - m^2$  cannot be a prime number.
- (c) Give an example where  $2 \leq m < n - 1 < 10$  and yet  $n^2 - m^2$  is relatively prime both to  $m$  and to  $n$ .

**(3) (12 + 3 + 3 + 9 = 27 pts)**

This problem concerns the logical propositions  $Q_n$  and  $R_n$  defined for  $n \geq 1$  by:

$$\begin{aligned} Q_n &= (A \longrightarrow S_1 \wedge S_2 \wedge \cdots \wedge S_n) \\ R_n &= (A \longrightarrow S_1) \wedge (A \longrightarrow S_2) \wedge \cdots \wedge (A \longrightarrow S_n). \end{aligned}$$

- (a) Prove by induction on  $n$  that  $Q_n$  is equivalent to  $R_n$ , for all  $n$ .
- (b) Is  $n = 1$  sufficient as a base case, or did you need the case  $n = 2$  separately?
- (c) Let  $P_n = (Q_n \longleftrightarrow R_n)$ , which is what you are proving is always a tautology in (a). Suppose we define  $P_n, Q_n, R_n$  also for  $n = 0$ . Then what does  $P_0$  say? Is it true?
- (d) Translate  $Q_n$  and  $R_n$  into assertions  $Q'_n$  and  $R'_n$  about *sets*, that is re-interpreting  $S_1, \dots, S_n$  and  $A$  as *sets*. Give an intuitive argument for  $Q'_n \iff R'_n$ ; drawing a Venn-diagram-style sketch is OK.

END OF EXAM