#### CSE 4/587 Data Intensive Computing

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# Day 01 Course Introduction

# Today's Agenda

- 1. General course information/website/tools
- 2. Course content overview
- 3. Responsibilities as a student of the course
- 4. Assessing success in the course
- 5. First (small) homework

## **Course Information**

Course Staff:

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Course Website: cse.buffalo.edu/~epmikida There you'll find: Syllabus Piazza Schedule Slides etc...

Foundational concepts in data intensive computing

Useful tools

Go from small data to big data

Go from big data to streaming data

Identifying a problem Data Acquisition Understanding the data Extracting features Analysis

Visualizing

Foundational concepts in data Python intensive computing Hadoop Useful tools MapReduce Go from small data to big data Spark Go from big data to streaming data

Foundational concepts in data intensive computing

Useful tools

Go from small data to big data

Go from big data to streaming data

Go from small, structured data, ie excel tables to big unstructured data (mainly text)

Big data data structures and algorithms (Hadoop, MapReduce)

Foundational concepts in data intensive computing

Useful tools

Go from small data to big data

Go from big data to streaming data

New challenges with streaming data

What is it? Social media and enterprise data

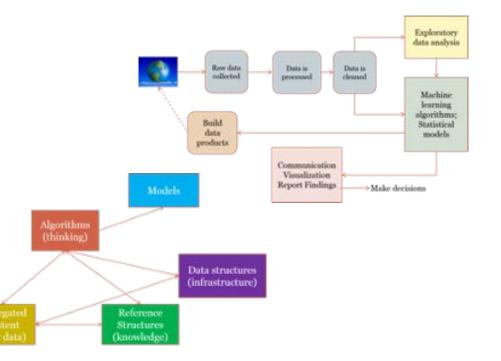
How do we characterize it and manage it (ie Spark streaming)

# What will you learn?

Basic data analytics processes and how to apply them

Big data infrastructures and algorithms

Newer challenges (and how to handle them). ie streaming data



#### What are your responsibilities as a student in the course?

**Attend lectures** 

Participate

Read books and reference material

Attend office hours/Participate on Piazza

Complete the course project

Prepare for and take exams

#### How can you get the most from the course?

Be eager to learn about an emerging technology in high demand Focus on opportunities to learn and grades will come naturally Work hard to learn new skills and knowledge Don't be afraid to dive in and learn new languages/libraries Be attentive in class

Work on the project yourself, even though teams are allowed

#### How should you assess success in this course?

Not by grade...

By new concepts you learn about data-intensive computing

By new skills you develop to solve data related problems

By new knowledge you gain about data applications, python libraries, MR, streaming data, etc.

...but do this and the grade will come too

# TODO (by next week)

Read through chapter one in "Doing Data Science"

Form teams of 1 or 2 people

Start looking for a good data source for your project. Potential sources include:

- Pew, research (<u>https://www.pewresearch.org/download-datasets</u>)
- Data.gov
- Amazon and google datasets

Form a problem statement for your project along the lines of:

"I will analyze <this data set> to find out <something>, and address <this problem> with a data-driven solution"