#### **CSE 4/587** Data Intensive Computing

Dr. Eric Mikida epmikida@buffalo.edu 208 Capen Hall

# Day 26 Course Recap

## **Announcements and Feedback**

- Phase 3 grading has begun
- Course Evaluations are open
  - If 90% participate everyone gets +1% on final grade
- Next Wednesday is exam review, more review material will be posted
- Final Exam is 12/14/22 @ 8:00 in NSC 201
  - If you have conflicts (3 exams in one day, or 2 at the same time) let me know ASAP!

# Prelude: Motivation and Goals

# Deluge of Data (data is everywhere)

**Bioinformatics data:** from about 3.3 billion base pairs in a human genome to huge number of sequences of proteins and the analysis of their behaviors

- The internet: web logs, facebook, twitter, maps, blogs, etc.
- Financial applications: volumes of data for trends and other deeper knowledge
- Healthcare: huge amount of patient data, drug and treatment data
- **The universe:** the Hubble ultra deep telescope shows 100s of galaxies each with billions of stars. Sloan Digital Sky Survey: <u>https://www.sdss.org/</u>

#### Combined with more powerful methods...

Tremendous advances have taken place in **statistical methods and tools**, **machine learning** and **data mining approaches**, and **internet-based dissemination tools** for analysis and visualization.

- Many tools are open source and freely available for anybody to use.
- Is there an easy entry-point into learning these technologies?
- Can we make these tools easily accessible to the students, researchers and decision makers similar to how "office" productivity software is used?

# **High Level Goals**

- 1. Understand foundations of data analytics so that you can **interpret and communicate results to make informed decisions**
- 2. Study and learn to apply common **statistical methods** and **machine learning algorithms** to solve business problems
- 3. Learn to work with popular **tools** to analyze and visualize data
- 4. **Understand distributed techniques** for storage and deployment of applications
- 5. Transform complex analytics into routine processes

# What is Data Intensive Computing?

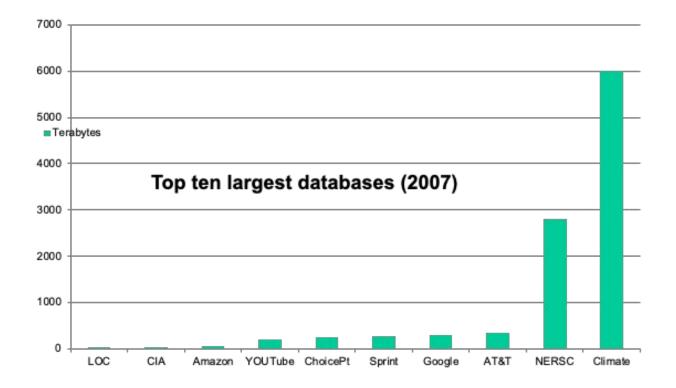
#### The phrase was initially coined by National Science Foundation (NSF)

- What is it?
  - Volume, velocity, variety, veracity (uncertainty) (Gartner, IBM)
- What do you expect to extract by processing this large data?
  Intelligence for decision making
- What is different now?
  - Storage models, processing models
  - Big Data, analytics and cloud infrastructures

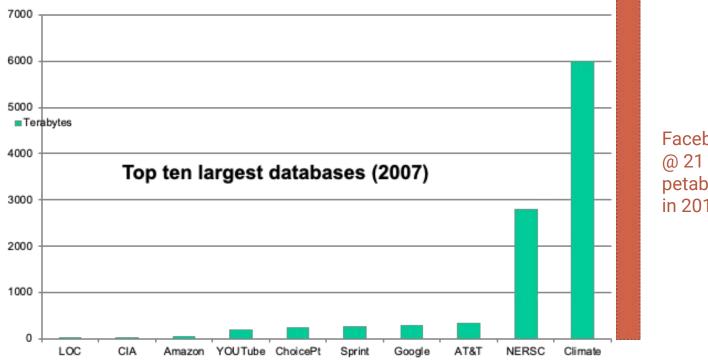
# **Examples of Data Intensive Applications**

- Search engines
- Recommendation systems
  - Netflix: movie recommendations
  - Amazon: book/product recommendations
- Biological systems
  - Analysis (ie disease-gene match)
  - Query/search for gene sequences
- Space exploration
- Financial analysis

...and many more...



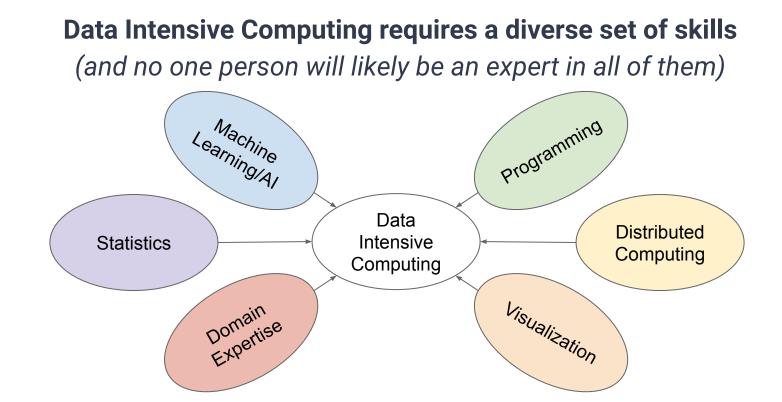
Ref: http://www.comparebusinessproducts.com/fyi/10-largest-databases-in-the-world/

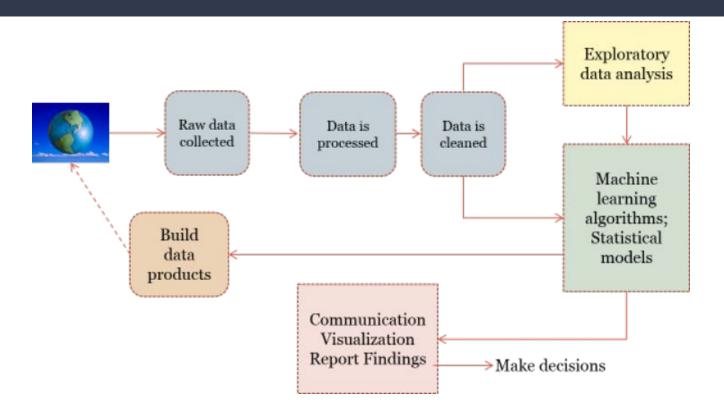


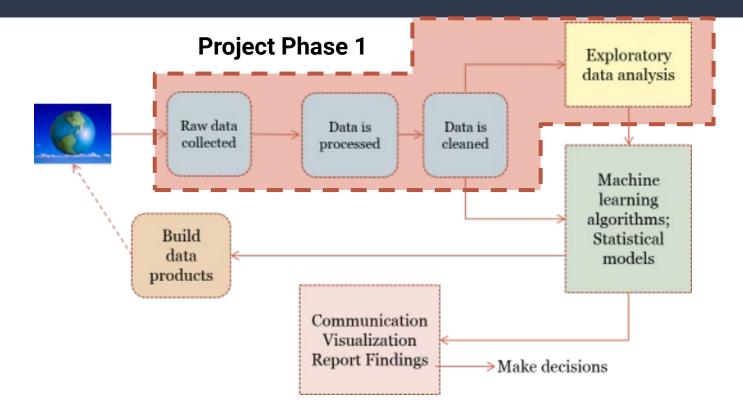
Facebook petabytes in 2010

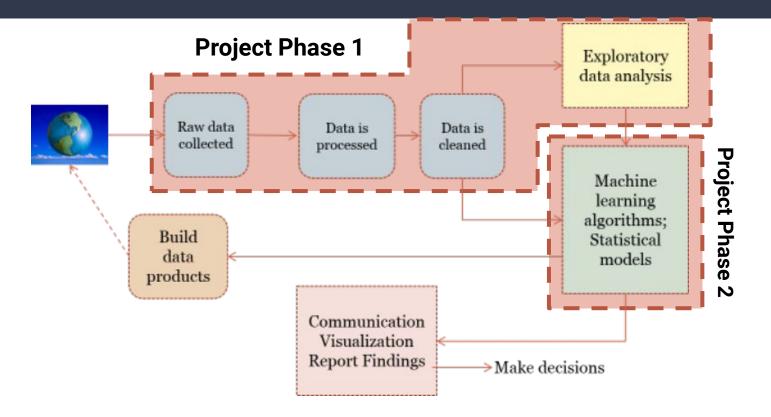
Ref: http://www.comparebusinessproducts.com/fyi/10-largest-databases-in-the-world/

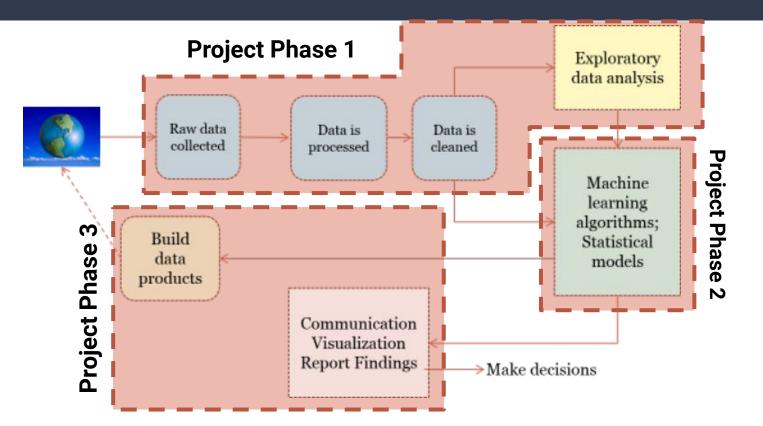
## **DIC Skill Diversity**











# Phase 1: Understand Your Data

## **Understand the Data**

- Data represents the traces of real-world processes
  - What traces we collect depends on the sampling methods
  - You build models to understand the data and extract meaning and information from the data: statistical inference
- Two sources of randomness and uncertainty
  - The process that generates data is random
  - The sampling process itself is random

## Questions to ask

- How big is the data?
- Any outliers?
- Missing data? How to address it? (Clean our data...)
- Sparse or dense?
- Collision of identifiers in different sets of data

# **Population and Sample**

- Population is complete set of traces/data points
  - US population: 314 Million, world population: 7 billion for example
  - All voters, all things
- Sample is a subset of the complete set (or population): how we select the sample introduces biases into the data

# **Big Data vs Statistical Inference**

- Sample size N
  - For statistical inference N < All
  - For big data N == All
  - For some atypical big data analysis N == 1
    - World model through the eyes of a prolific twitter user
    - Followers of Ashton Kutcher: If you analyze the twitter data you may get a world view from his point of view

# **Big Data Context**

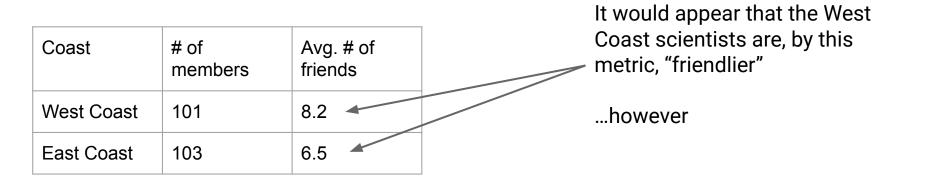
- Sampling is still a valid solution, it depends on your needs
  - For quick analysis, or inference purposes you don't need all the data
  - At Google (at the originator big data algs.) people sample all the time.
- However, if you want to serve and render information in a UI, you cannot sample.
- Some DNA-based search you cannot sample.
- Just because you have an entire population does not mean there is no bias

# Exploratory Data Analysis (EDA)

- By doing EDA, you achieve two things to get you started:
  - You get an intuitive feel for the data
  - You can start to make a list of hypotheses
- EDA is the prototype phase of ML and other sophisticated approaches
- Basic tools of EDA are plots, graphs, and summary stats (a lot of histograms)...
- It is a method for "systematically" going through data, plotting distributions, plotting time series, looking at pairwise relationships using scatter plots, generating summary stats.eg. mean, min, max, upper, lower quartiles, identifying outliers.
- EDA is done to understand big data before using expensive big data methodology.

#### Example from Data Science from Scratch (Ch. 5)

 Consider dividing up data scientists you know into bins based on which coast they are from and finding the average number of friends in for each bin



#### **Example from Data Science from Scratch (Ch. 5)**

 Consider dividing up data scientists you know into bins based on which coast they are from and finding the average number of friends in for each bin

	If we also bin by degree, we	
Соа	see a different story	
	East coast has a higher	
We	percentage of PhD members,	
Eas	but each bin is "friendlier"	

Coast	Degree	# of members	Avg. # of friends
West Coast	PhD	35	3.1
East Coast	PhD	70	3.2
West Coast	No PhD	66	10.9
East Coast	No PhD	33	13.4

#### Example from Data Science from Scratch (Ch. 5)

 Consider dividing up data scientists you know into bins based on which coast they are from and finding the average number of friends in for each bin

Соа	If we also bin by degree, we see a different story	
	East coast has a higher	
We	percentage of PhD members,	
Eas	but each bin is "friendlier"	

Coast		Degree	# of members	Avg. # of friends
W	From this that the	3.1		
Ea	relevant	3.2		
W	friendlin	10.9		
Ea	ast Coast	33	13.4	

# Phase 2: Apply algorithms to learn from your data

# Models/Algorithms

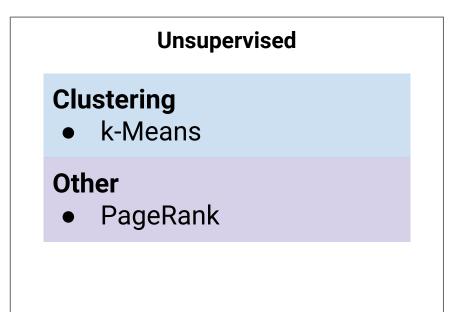
#### Supervised

#### Prediction

• Linear Regression

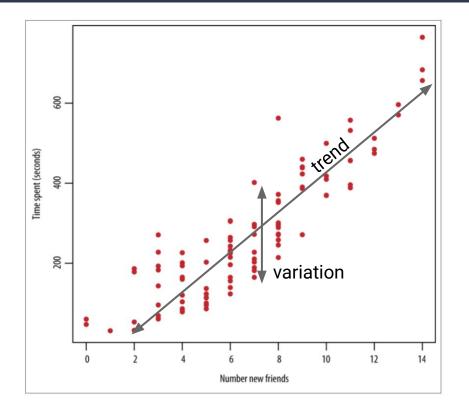
#### Classification

- k-Nearest Neighbor
- Naive Bayes
- Logistic Regression



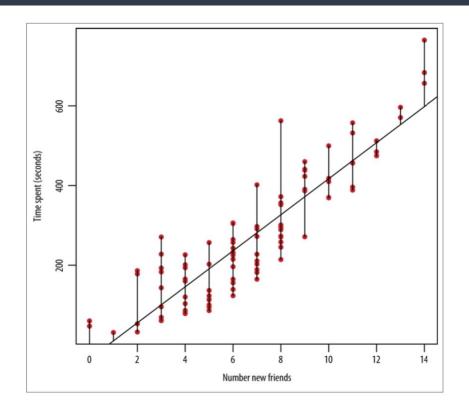
## **Linear Regression**

- We want to capture 2 factors: trend and variation
- Assume a linear relationship  $(y=\beta_0 + \beta_1 x)$
- Now we must "fit" the model use an algorithm to find the best values of β<sub>0</sub> and β<sub>1</sub>



# Linear Regression

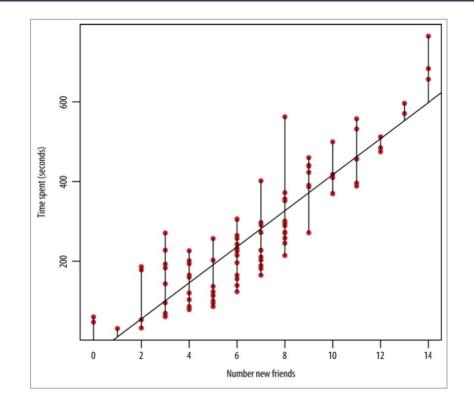
- Running the data through a solver yields  $\beta_0 = -32.08$  and  $\beta_1 = 45.92$
- How confident are we in this model?
- If we have a new user, with 5 new friends, can we predict how much time they'll spend?



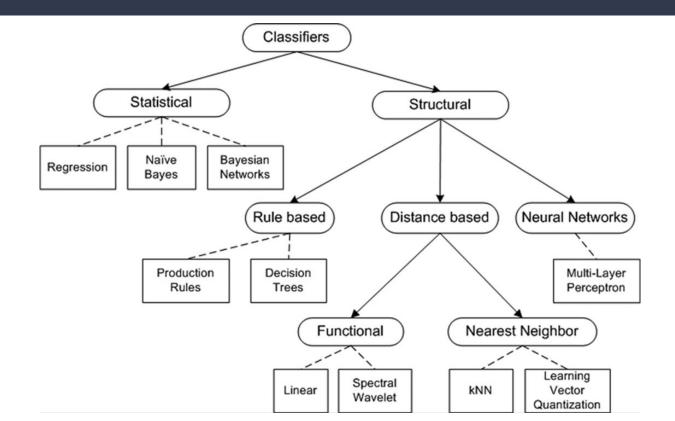
# **Linear Regression**

- Running the data through a solver yields  $\beta_0 = -32.08$  and  $\beta_1 = 45.92$
- How confident are we in this model?
- If we have a new user, with 5 new friends, can we predict how much time they'll spend?

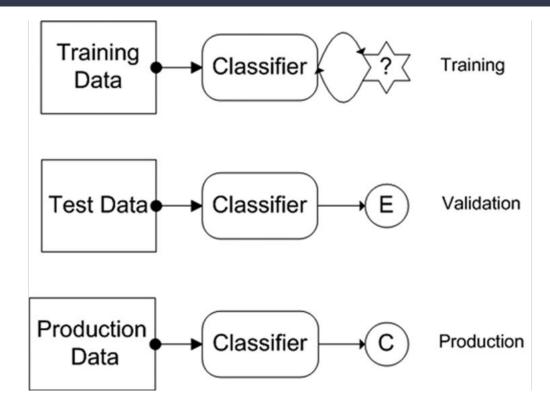
...This, afterall, is the whole goal for modeling in the first place, right?



#### **Classification of Classification Algorithms**

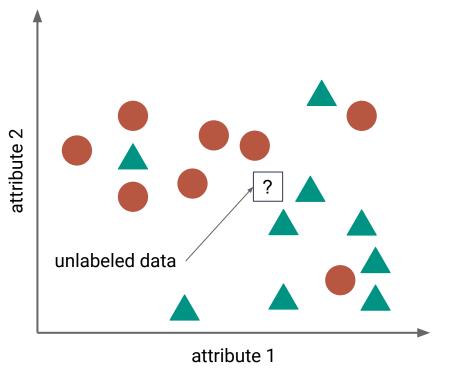


### Life Cycle of Classifiers



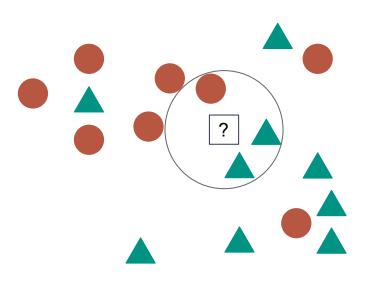
# k-Nearest Neighbors

- For the example to the left, we have a number of data points labeled as either red circles, or green triangles
- How do we label the new unknown data point?
- Depends on the value of k



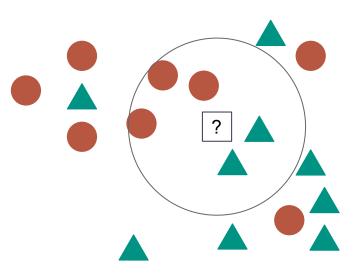
# **k-Nearest Neighbors**

- If k = 3:
  - Green triangles have 2 votes
  - Red circles have 1 vote
  - The new point will be labeled green triangle



# **k-Nearest Neighbors**

- If k = 5:
  - Green triangles have 2 votes
  - Red circles have 3 votes
  - The new point will be labeled red circle



### **Naive Bayes and Logistic Regression**

**Basic Idea:** Make a probabilistic model – have many *simple rules*, and aggregate those rules together to provide a probability.

### Naive Bayes

**Basic principle:** P(H | E) = P(E | H) \* P(H) / P(E)

Posterior probability is proportional to likelihood times prior

- *H* hypothesis *E* evidence
- **Prior** = probability of the *E* given *H*; P(E | H)
- Likelihood = P(H) / P(E)
- **Posterior** = Probability of *H* given *E*; P(H | E)

### **Logistic Regression**

Odds Ratio:  $\frac{p}{1-p}$ The *logit* function is the basic building block of Logistic Regression

$$logit(p) = log(\frac{P}{1-p}) = log(p) - log(1-p)$$

It takes an **x** value in the range [0,1] (ie a probability) and transforms it to **y** values ranging across all real numbers

# **Classifiers Summary**

- k-NN works well for a low number of dimensions (features)
- Naive Bayes and Log Regression work well with large number of features
- Naive Bayes is generative and requires independent features
- Log Regression is discriminative and does not require independent features

http://robotics.stanford.edu/~ang/papers/nips01-discriminativegenerative.pdf

### k-Means

- 1. Choose the number of clusters
- 2. Initialize centroids to some value
  - a. Could be via some special algorithm, or could be random
- 3. Then repeat the following steps...
  - a. Reassign all points to the closest centroid
  - b. Recalculate the centroids position based on this assignment
- 4. ...until there is no change in centroid values or points stop switching

Interactive Example: Visualizing K-Means Clustering

### PageRank

Googles solution for PageRank:

$$r_j = \sum_{i \to j} \beta \frac{r_i}{d_i} + (1 - \beta) \frac{1}{N}$$

In matrix notation: 
$$A = \beta M + (1 - \beta) \left[\frac{1}{N}\right]_{N \times N}$$

# Interlude: What if our data gets too big?

### Scaling Up: Distributed Techniques in DIC

#### Hadoop

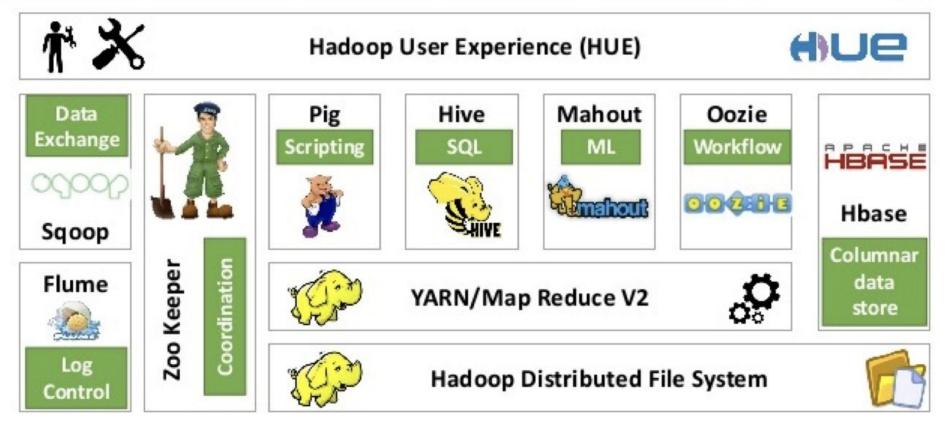
- **HDFS:** Distributed file system for storing large data files
  - Fault tolerance via replication
- **MapReduce:** Distributed data processing via map and reduce operations over large datasets
- **Hive/Pig:** Abstractions on top of MR to make programming more productive

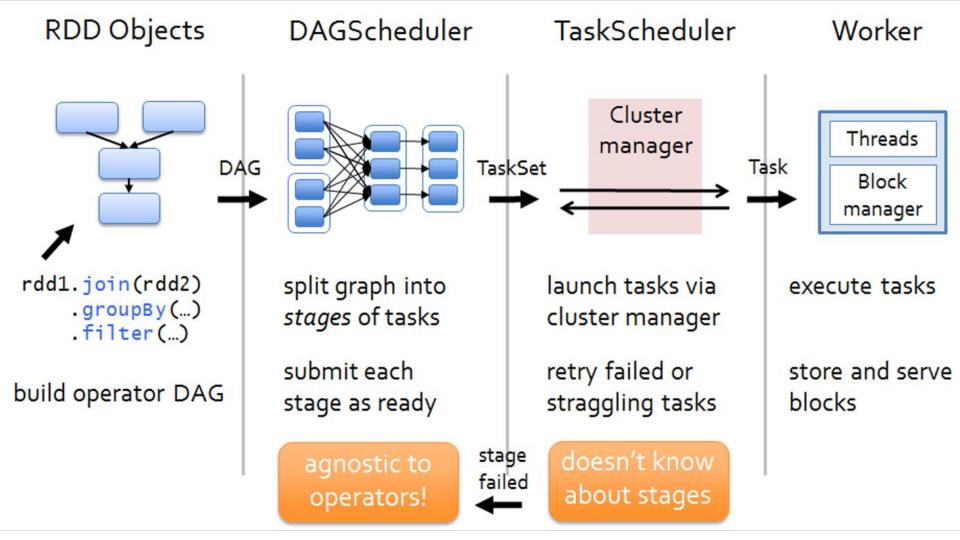
#### Spark

- Alternative to MapReduce
- Good support for iterative applications
- Fault tolerance via lineage graphs

#### The Apache Hadoop Stack







### Fault Tolerance

**Remember:** As we run on larger and larger machines, the probability that something will fail approaches 100%

#### Our systems must have some way of tolerating faults!

#### Hadoop/HDFS

Resilience by <u>replicating data</u> If a node/rack goes down, the data can still be read from a replica

#### Spark

Resilience by <u>recomputation</u> If data is lost, we have the chain of operations needed to recompute it

### Phase 3: Make your analysis accessible!

# Bringing it all together

#### Finally, we bring it all together in a data product

**Remember the goal:** convey the intelligence your models can glean from the data, without requiring the end users to be data science experts. Make the power of data intensive computing accessible!

But also...consider the possible implications your product will have

## **Ethics in DIC: Biases in Data**

- Historical biases in society are present in your data
- **Representation biases:** certain groups in the population are not fairly represented in your datasets
- Measurement biases: the variables you use do not match the variables you actually want to capture
- **Aggregation biases:** a "one-size-fits-all" model may not work across multiple diverse groups
- **Evaluation biases:** evaluation metrics may ignore certain groups
- **Deployment biases:** assumptions you make during development may not match conditions in the real world

## **Moving Forward**

Technology is always advancing...

Tools and methods will change and evolve...

We CANNOT teach you every framework, model, or tool you may need

YOU need to be ready to evolve and learn as well