CSE 191 - Midterm Exam - Version 1

3/8/23 @ 9AM, Talbert 107

Name:	Person #:
UBIT:	Seat #:

Academic Integrity

My signature on this cover sheet indicates that I agree to abide by the academic integrity policies of this course, the department, and university, and that this exam is my own work.

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Instructions

- 1. This exam contains 9 total pages (including this cover sheet). Be sure you have all the pages before you begin.
- 2. Clearly write your name, UBIT name, person number, and seat number above. Additionally, write your UBIT name at the top of every page now.
- 3. You have 1 hour and 20 minutes to complete this exam. Show all work where appropriate, but keep your answers concise and to the point.
- 4. After completing the exam, sign the academic integrity statement above. Be prepared to present your UB card upon submission of the exam paper.
- 5. You must turn in all of your work. No part of this exam booklet may leave the classroom.

P1	P2	P3	P4	(P5)	Total
6	7	12	5	(4)	30

DO NOT WRITE BELOW

[6 Points]

[2 points]

RUBRIC FOR ALL MULTIPLE ANSWER: 2 points if perfect 1 point if off by one (either added one wrong answer or missed on right answer)

RUBRIC FOR ALL MULTIPLE CHOICE: 2 points if correct, 0 otherwise

Part 1 - Propositional Logic

- Let p = T, q = F, r = T. Select ALL expressions that evaluate to TRUE:
 - a) $\underline{q} \rightarrow ((p \land \neg q) \lor r)$
 - b) $(\neg r \lor q) \leftrightarrow (\neg p \land q)$

 - d) <u>¬q∨r</u>
 - e) $(r \land p) \rightarrow q$
- 2. Let the propositional variables p, q, and r represent the propositions: [2 points]
 - p: You won the game
 - q: You scored the most points
 - r: You had the most fun

Select the logical expression that represents the statement: "To win the game, it is necessary that you score the most points"

- a) $p \leftrightarrow q$
- b) $q \rightarrow p$
- c) $r \rightarrow p$
- d) $\underline{p} \rightarrow \underline{q}$
- e) $p \rightarrow (q \wedge r)$
- f) None of the above

3. From the expressions below, select **ALL** of the tautologies:

[2 points]

- a) $\underline{F} \rightarrow (p \land q)$
- b) $(F \rightarrow (p \land q)) \rightarrow (p \land q)$
- c) $r \leftrightarrow \neg r$
- d) $(\underline{p \oplus q}) \rightarrow (\underline{p \lor q})$
- e) $(p \lor q) \rightarrow (p \oplus q)$
- f) $(p \land q) \land (p \oplus q)$

Part 2 - Predicates and Quantifiers [7 Points] For all questions in this part, consider the following predicates: P(x): x accommodates 4 players Q(x): x is cooperative R(x): x has purple as a player color S(x): x takes less than an hour to play Where the domain of x is { all board games I own } 4. Write the logical expression that is equivalent to: [3 points] "None of my cooperative board games accommodate 4 players" **RUBRIC: 3 points for perfect** 2 points if only mistake was switched \rightarrow and \wedge 1 point if only mistake was wrong quantifier/negation $\neg \exists x(Q(x) \land P(x)) \text{ or } \forall x(Q(x) \rightarrow \neg P(x))$ [2 points]

- Select the logical expression that is equivalent to: [2 points]
 "Every game I own that doesn't accommodate 4, can be played in under an hour"
 - a) $\forall x(\neg P(x) \lor S(x))$
 - b) $\forall x (\neg P(x) \rightarrow S(x))$
 - c) $\neg \forall x (P(x) \rightarrow S(x))$
 - d) $\neg \exists x (P(x) \land S(x))$
 - e) $\forall x (\neg P(x) \land S(x))$
- 6. From the expressions below, select **ALL** that have free variables: [2 points]
 - a) $\neg \forall \mathbf{x} \mathbf{P}(\mathbf{x}) \rightarrow \mathbf{S}(\mathbf{x})$
 - b) $\forall x Q(x) \leftrightarrow \exists y R(y)$
 - c) $\exists x, y (P(x) \lor P(y))$
 - d) $\exists x, \forall y (P(y) \rightarrow P(x))$
 - e) $\exists x S(x) \rightarrow \forall y (R(x) \oplus P(y))$

Part 3 - Logical Equivalence, Reasoning, and Proofs [12 Points]

- 7. Select the logical expression that is equivalent to: [2 points] \neg (**p** \land **q**) \land (\neg **p** \lor **r**)
 - a) $\neg(p \land q \land \neg r)$
 - b) $p \vee (q \wedge r)$
 - c) $p \land (\neg q \lor \neg r)$
 - d) p V q V r
 - e) $\neg p \lor (\neg q \land r)$
- Find the assignment of truth values to p and q that prove that argument [2 points] below is invalid.
 RUBRIC: 2 points if perfect, 0 otherwise

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p \rightarrow q p: F, q: F

q \rightarrow p

\therefore q
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9. Use logical inference and/or logical equivalence rules to prove that the [3 points] following argument is valid:

If I've made it this far, then I've conquered the enemies and found the treasure I haven't found the treasure

... I haven't made it this far 1 point for translating to propositions, 1 point for proof structure **RUBRIC:** 1 for correct steps/justifications [award all 3 if this part is perfect] p: I've made it this far $\mathbf{p} \rightarrow (\mathbf{q} \wedge \mathbf{r})$ q: I've conquered the enemies ¬r r: I've found the treasure ∴¬p 1. ¬r **Hypothesis** 2. $\neg r \lor \neg q$ Addition, 1 3. $\neg (r \land q)$ De Morgan's 2 4. $p \rightarrow (r \land q)$ **Hypothesis** 5. \neg (r \land q) \rightarrow \neg p Contrapositive, 4 Modus ponens, 3, 5 6. ¬p

10. Consider the following statement: If x < 10 and y ≥ 0 then x < y + 10

If we wanted to prove this statement with a **proof by contraposition**, what assumption would we begin our proof with?

- a) $x \ge 10 \text{ or } y < 0$
- b) x < y + 10
- c) $x \ge y + 10$
- d) x < 10 and $y \ge 0$
- e) x < 10 and $y \ge 0$ and x < y + 10
- 11. Use a direct proof to show that for all integers *x*, *y*, and *z*, if *y* divides *x* and [3 points] *z* divides *y*, then *z* divides *x*. Note: If *a* divides *b*, then we can write *b* = *an* where *n* is an integer.
 - RUBRIC:1 point for correct starting assumption1 point for correct steps1 point for correct conclusion

Assume y divides x and z divides y

- (1) Then exists an integer n s.t. x = y * n
- (2) There exists an integer m s.t. y = z * m

Then we can substitute (2) into (1) to get

(3) x = z * n * m

Since n and m are integers, m * n is also an integer

Therefore z divides x

[2 points]

Part 4 - Sets[5 Points]12. Select ALL expressions that evaluate to TRUE:[2 points]a) $\{ \oslash \} \subseteq \{ \oslash \}$ [2 points]b) $\{4\} \in \{4\}$ [2 $\in \{1, 2, 3\} \cup \{4, 5, 6\}$ c) $2 \in \{1, 2, 3\} \cup \{4, 5, 6\}$ [3 $(2, 4, 6) \subseteq \{2, 4, 6, 8, 10\} \cap \{2, 4, 8, 16, 32\}$ e) $12 \in \{2, 12, 22, 32\} - \{0, 12, 144\}$ [3. Consider the following set: $S = (\mathbb{Z}^+ \cap \{x \mid x < 10\}) - \{x \mid x \text{ is odd }\}$.RUBRIC:1 point if contains only integers < 10</td>2 point if it contains only even integers

S = { 2, 4, 6, 8 }

Part 5 - Extra Credit

14. Consider the following statement: If the product of two integers (a)(b) is odd, then a is odd and b is odd

A proof by contradiction for this statement would start with which assumption:

- a) The product of two integers (a)(b) is odd
- b) **a** is even or **b** is even
- c) The product of two integers (a)(b) is even
- d) The product of two integers (a)(b) is odd and a is even or b is even
- e) **a** and **b** are not odd
- 15. Translate the following sentence into symbolic logic using predicates and [3 points] quantifiers

There exists a real number y such that for every real number x, y + x = x

- RUBRIC: 1 point for mentioning domain
 - 1 point for including existential and universal quantifiers 1 point if they are in the right order

Domain is all real numbers $\exists y, \forall x (y + x = x)$

[5 Points]

[2 points]

Scrap Paper