

# CSE 191

## Introduction to Discrete Structures

Dr. Eric Mikida

[epmikida@buffalo.edu](mailto:epmikida@buffalo.edu)

208 Capen Hall

**Course Introduction**

# Instructor

## Eric Mikida

**Email:** [epmikida@buffalo.edu](mailto:epmikida@buffalo.edu)

- Try to keep course discussions on Piazza
- If you do email, make sure to include [CSE 191] in the subject

**Office:** Capen 208 (inside of 212 Capen)

**Teaching Assistants and Office Hours will be announced on Piazza**



**Take the elevators next to 1Capen to 2, then turn right.**

# Logistics

- **Course Website**
  - [cse.buffalo.edu/~epmikida/teaching/sp23/cse191](https://cse.buffalo.edu/~epmikida/teaching/sp23/cse191)
  - All course materials, links, schedule, extra resources
- **Course Forum (Piazza)**
  - [piazza.com/buffalo/spring2023/cse191c](https://piazza.com/buffalo/spring2023/cse191c)
  - All discussion for the course is hosted here – check regularly
- **UBLearns**
  - Assignment submission, quizzes, grades

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**Please keep class discussions on Piazza (private/anonymous posts exist)  
Always include [CSE 191] in the subject line when emailing**

# Grading

## Grade Breakdown:

- Homework: 35%
- Quizzes/Participation: 10%
- Midterm: 25%
- Final Exam: 30%

Score (x)	Letter Grade	Quality Points
$90\% \leq x \leq 100\%$	A	4
$85\% \leq x < 90\%$	A-	3.67
$80\% \leq x < 85\%$	B+	3.33
$75\% \leq x < 80\%$	B	3
$70\% \leq x < 75\%$	B-	2.67
$65\% \leq x < 70\%$	C+	2.33
$60\% \leq x < 65\%$	C	2
$55\% \leq x < 60\%$	C-	1.67
$50\% \leq x < 55\%$	D	1
$0\% \leq x < 50\%$	F	0

# Written Homeworks

## Written homework assignments

- Mostly bi-weekly (some may be weekly depending on difficulty)
- Can be submitted at most 24-hours late for a 25% penalty
  - (by 11:59PM ET the next day)
- You are responsible for generating an appropriate submission
  - We will collect all written work in PDF format
  - If your submission does not load properly, you will receive a 0
    - Download and open your submitted work to make sure you submitted in correct format, correct work, and a legible file

# Attendance/Participation Quizzes

**Attendance in lecture and recitation is not mandatory**

**Course Participation is tracked by weekly quizzes**

- Released every Friday on UBLearns
- Covers material covered during that week
- Quiz will open on UBLearns at the start of class
- Due at the end of the day (11:59PM)



# Exams

## **One In-Class Midterm (Wednesday March 8)**

- Content covered is roughly Weeks 1- 5 in the syllabus
- More details as exam approaches

## **One Final Exam (Monday May 16, 3:33-6:30, Davis 101)**

- Comprehensive, covering any topics from throughout the semester
- Check for conflicts ASAP
- If HUB changes the date/location...trust the HUB

**If you need accommodations, contact [Accessibility Resources](#) ASAP**

# Academic Integrity

# Collaboration, AI, Extra Resources

## Do...

- Work together to brainstorm ideas
- Explain concepts to each other
- Discuss course content
- Include a list of your collaborators on all submitted work

## Do Not...

- Write solutions when working together
- Describe the details of solutions to problems
- Leave your work in a place where it is accessible to another student

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**When in doubt, ask a member of the course staff!**

# Resource Policy

## Do...

- Use materials provided by course staff (Piazza, Class, OH)
- Use materials from the course textbook or readings
- **Cite** all materials you reference for written work

# Resource Policy

## Do NOT...

- Reference random videos on YouTube that “helped you solve the problem”
- Hire “private tutors”
  - Save the money from Chegg
  - If you’re not doing the work yourself, you’re not learning
- Reference exact solutions found online

**If you are caught using unauthorized resources, you get an F**

# Other Ways to Get an F

- Work in a group by assigning each person to a problem
- Copying your friend's homework because you forgot
  - Each homework is not worth a lot on its own
- Sharing your homework with your friend
  - I have no way to know who did the work and who shared
- Submitting work without citations
  - Citing outside work will help you avoid AI repercussions
  - (we grade you on the work you did, but you won't get an AI violation)

# Other Ways to Get an F

You are liable/punishable if someone else submits your work as their own.



# Ways to Avoid an F

Don't Cheat...

# Ways to Avoid an F (amnesty policy)

Don't Cheat...but we understand mistakes are made.

We will grant amnesty for any AI violation **IF** you tell us about it **BEFORE** we discover it

# Why does Academic Integrity Matter?

## **Solutions may exist due to the simplicity of the problems**

- Exercises try to force you to think a certain way
- Learning requires simplified/limited problems

## **You will not understand the design process from a solution**

- Experience solving problems isn't obtained from reading solutions
- Anyone (who can read and write) can do copy-paste

## **Exact solutions to every problem don't always exist**

- Stack Overflow/ StackExchange (and similar platforms) cannot do your job
- Open source solutions may not do what you need
- Depending on licensing, you can't always use open source solutions in closed source

# Why does Academic Integrity Matter?

**But it doesn't JUST hurt you...it also hurts the credibility of  
UB and its graduates!**

# Utilizing Resources

## **Interact with the course staff regularly!**

- Don't search Google for answers when you can instead ask on Piazza
  - You will get a better understanding of the problems
  - You will get assistance that is specific to the context of this course
- Attend office hours
  - Come with specific questions in mind
  - Do not expect us to review your work to find your question

# How to ask a question

**First...check if the answer exists (syllabus, Piazza, course website)**

**Then...**

**Ask in lecture, recitation, Piazza, or office hours**

**Come prepared, form the question carefully, many times you will answer your own question in the process!**

**Thinking through your question is a great first step.**

# Discrete Structures

# What is Discrete Structures?

**Discrete:** consisting of **distinct** or **unconnected** elements; noncontinuous [Merriam-Webster Dictionary]. For example:

- Number of students in class
- Integers
- Anything digital



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*Opposite of continuous*

*(which would include things like real numbers, a person's height, etc)*

# What is Discrete Structures?

**Structure:** something that is constructed (in a definite pattern of organization) [Merriam-Webster Dictionary]

# What is Discrete Structures?

**Discrete Structures:** The study of discrete, mathematical structures.

**Discrete mathematics** is the study of mathematical structures that are fundamentally discrete rather than continuous. [Wikipedia]

**Discrete mathematics** is the part of mathematics devoted to the study of discrete objects. [Rosen]

# Why study it?

- We will learn proof methodology, i.e., how to reason, which is fundamental for CS and CEN.
- Provides the mathematical foundations for many CSE courses
  - **Data structures, Algorithms**, computer security, network systems...
- Concepts introduced in this course are widely used to solve problems in optimization, chemistry, biology, engineering, and so on.
- The problems and exercises studied in this course force you to think!

# Topics

- Propositional and Predicate Logic ([AI](#), [ML](#), [System and Software Specification](#))
- Logical inferences and mathematical proofs ([Why do we need proof!](#))
  - Mathematical induction
  - Proof by contradiction and case analysis
- Sets and set operations
- Strings
- Functions and relations
- Counting methods
- Sequences and summations
- Graph and tree properties ([networks](#))
- Regular languages ([pattern matching](#), [compiler](#))
- Formal languages, regular expressions, finite automata

**Questions?**