

# CSE 191 Recitation

5/1/23 - 5/5/23 - Graphs



# Graph Examples

**Consider the following degree sequence: 6 4 4 4 2 2 2**

*How many edges must any graph with this degree sequence have?*

*Is it possible for this graph to be simple? Why or why not?*

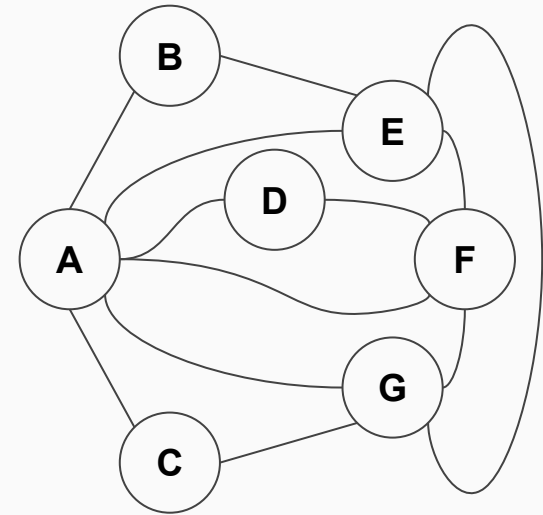
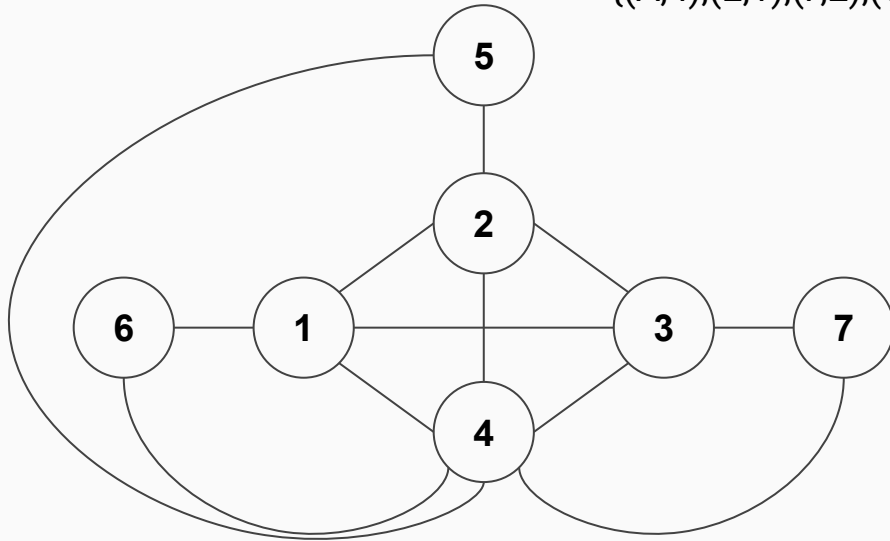
*Draw a connected graph with this sequence of degrees.*

*Draw another graph (connected or unconnected) that is isomorphic to the first.*

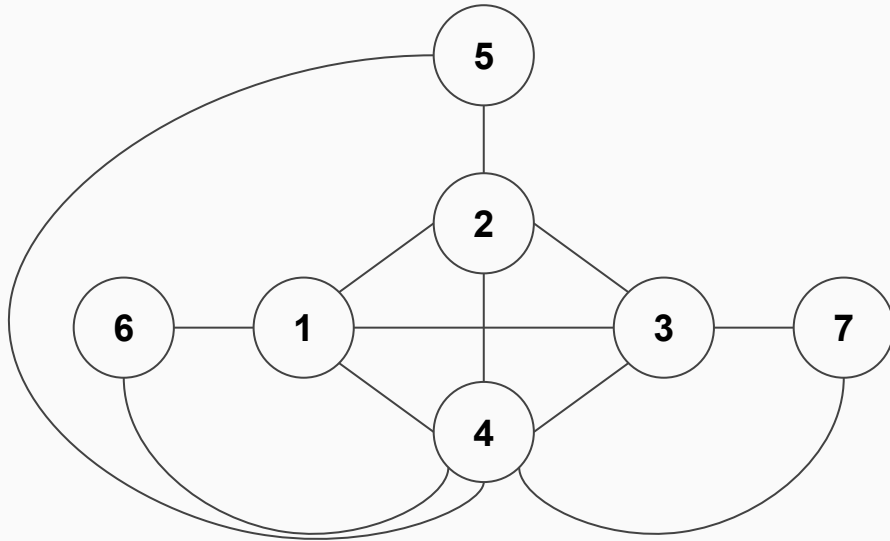
*Write out the isomorphism.*

# Graph Representation

$\{(A,4),(E,1),(F,2),(G,3),(B,6),(C,7),(D,5)\}$



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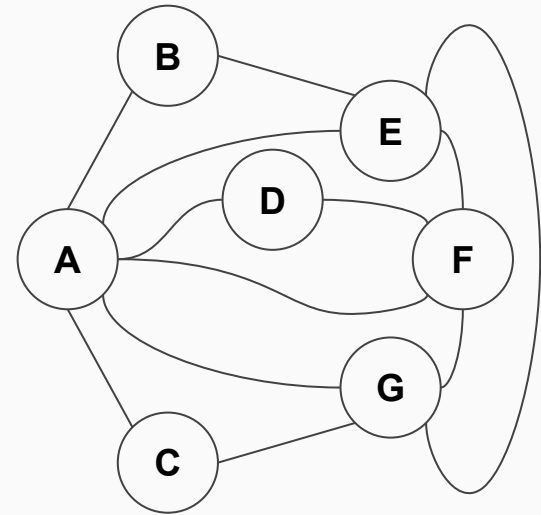
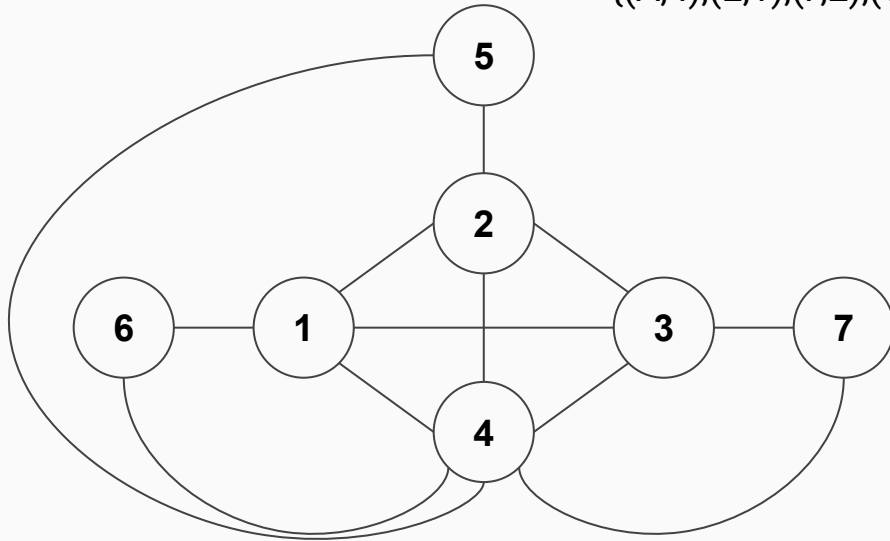
Provide a valid coloring for this graph with as few colors as possible.

Find an Euler Circuit in this graph, or prove there cannot be one.

Use your isomorphism to provide a coloring and Euler Circuit for the other graph on the previous slide without looking at it.

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# Trees

For the tree to the right:

1. What is the root?
2. What is the depth of *b*? *e*?
3. What is the height of the tree?
4. What are the leaves?
5. What are the children of *e*?
6. What are the descendants of *e*?
7. What is the parent of *f*?
8. What are the ancestors of *f*?
9. What is the largest degree of any node in the tree?
10. What is the chromatic number of the tree?

