

Lecture 20

CSE 331

Mar 23, 2020

See the changes in syllabus!

note @433

Changes in syllabus for distance learning

Hi All,

Hope y'all doing well and keep your physical and mental health good. As I said earlier, I made some changes to the syllabus and the general changes will not interfere much with your 331 routines. I also updated the 331 webpage with the changes; canceled items are struck through deadlines), [homework policy](#) (a small change), and [mini video project](#) (deadlines).

- **Homeworks:** I'm not going to change anything about the homeworks and their deadlines. The only thing is I will not be able to distribute downloaded. This is to prevent sharing across different semesters. Note that you're not allowed to share those documents; and there will be no more work after you graduated at that time). Regarding the homework deadlines, I'll be more flexible only when the student has an emergency (**coronavirus-related** is packed; the last five homeworks will be one after another (starting April 3rd, you'll get a new homework every Friday).

- **Office hours:** All will be online and continue to be on the scheduled times. Each TA (and me) will be available in his/her WebEx room at the **total provided by UB**. WebEx links for all TAs and myself are added to the syllabus (UB just got Zoom today; if WebEx is overloaded we may switch to Zoom).

- **Lectures:** I'll record the lectures and give links in the [schedule](#) as we did so far (we also have lecture recordings from earlier offerings; chosen from the university administration and there are multiple reasons, such as scalability problems in recording tools, non-standard internet connections, etc.) I'll do my best to provide the same quality you had so far (I'll write on paper for proofs etc.)

- **Recitations:** Each week, we will put a pre-recorded recitation video where a TA screen-records himself/herself (only voice) while going over the material due to the reasons listed above. It's unlikely to have 50 mins recordings since the recitations are meant to be interactive sessions. Note that **recitation-related questions**.

- **Mini video-project:** Will stay same. I just extended the deadlines by ten days to give you more time: the new deadline for the video submission is May 10th.

- **Quiz 2:** It'll be a take-home exam for 15 mins at the same day/time as scheduled (**May 4, 2:00pm**; I'll consider accommodations for different solutions to AutoLab in 15 minutes. You will write the solutions to blank sheet(s), take readable photo(s), and upload to AutoLab. You can't **be in a similar format) regarding the photo-taking, uploading etc. I'll just give 8/10 pts to anyone who successfully submits each quiz** more details a week before the quiz 2.

- **Final exam:** (This is my current plan, it's tentative but unlikely to change) The final will be a take-home exam for 3 hrs during the scheduled time for that). As in Quiz 2, questions will be released at the beginning and you'll upload the photos of your solutions to AutoLab in 3 hrs. The timing and precautions to prevent cheating issues, don't worry about that. I'll give more details a week before the final exam.

- **Grading:** Due to this unprecedented situation and the mental/physical damage it gives to all of us, **I will be more generous when assigning grades**.

Building a fiber network

Lay down fibers to connect n locations

All n locations should be connected

Laying down a fiber costs money



What is the cheapest way to lay down the fibers?

Today's agenda

Minimum Spanning Tree (MST) Problem

Greedy algorithm(s) for MST problem

Minimum Spanning Tree Problem

Input: Undirected, connected $G = (V, E)$, edge costs c_e

Output: Subset $E' \subseteq E$, s.t. $T = (V, E')$ is connected
 $C(T)$ is minimized

If all $c_e > 0$, then T is indeed a tree

Kruskal's Algorithm

Input: $G=(V,E)$, $c_e > 0$ for every e in E

$T = \emptyset$

Sort edges in increasing order of their cost

Consider edges in sorted order

If an edge can be added to T without adding a cycle then add it to T



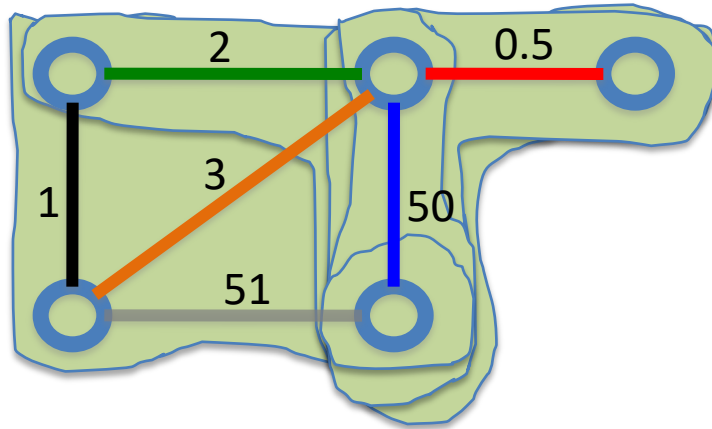
Joseph B. Kruskal

Prim's algorithm



Robert Prim

Similar to Dijkstra's algorithm



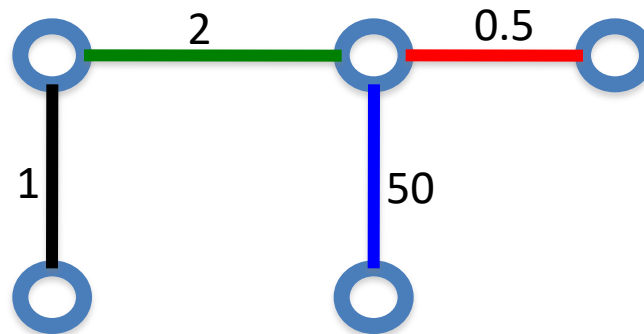
Input: $G=(V,E)$, $c_e > 0$ for every e in E

$S = \{s\}$, $T = \emptyset$

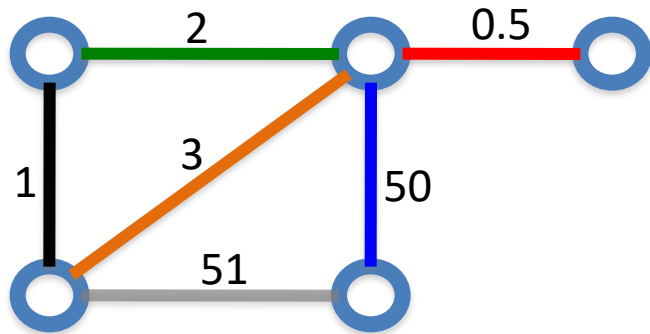
While S is not the same as V

Among edges $e = (u,w)$ with u in S and w not in S , pick one with minimum cost

Add w to S , e to T



Reverse-Delete Algorithm



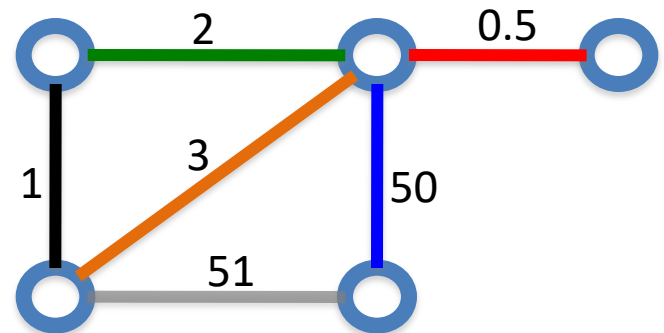
Input: $G=(V,E)$, $c_e > 0$ for every e in E

$T = E$

Sort edges in **decreasing** order of their cost

Consider edges in sorted order

If an edge can be removed T without disconnecting T then remove it

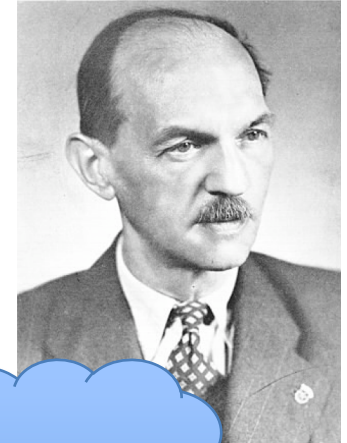


(Old) History of MST algorithms

1920: Otakar Borůvka



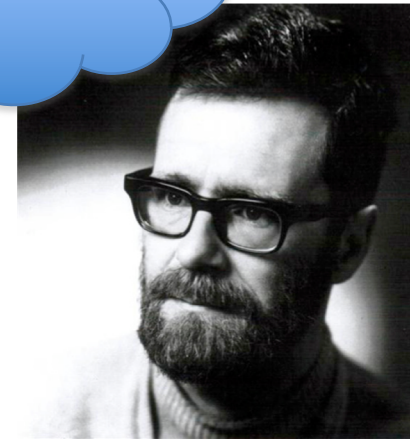
1930: Vojtěch Jarník



1956: Kruskal



1957: Prim



1959: Dijkstra