

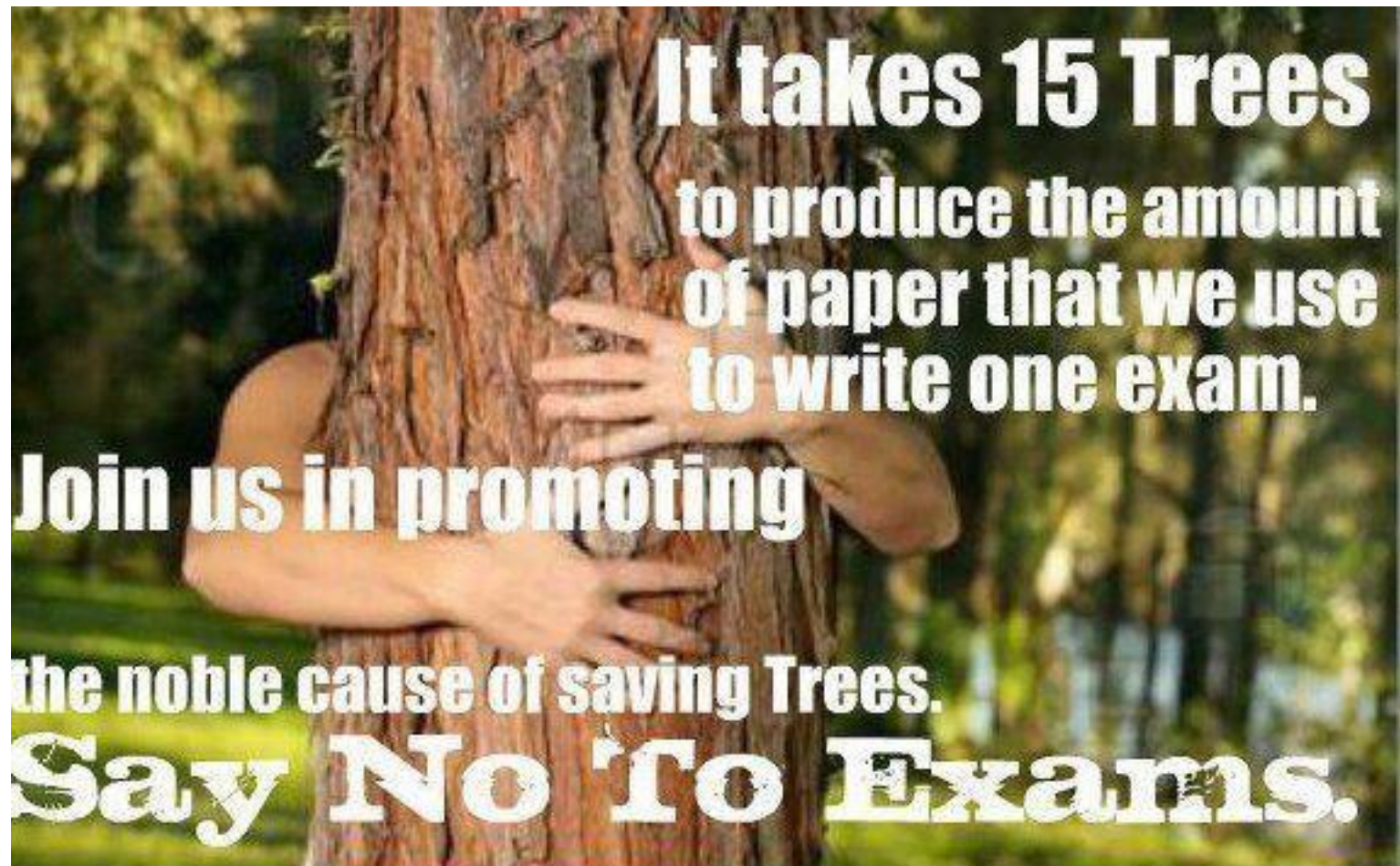
Agenda

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- Administrative aspects
- Brief overview of the course
- “Hello world” in C++

Administrative Aspects

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We're Going Paperless, Not Examless

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<http://cse250.wordpress.com>

The blog has a link to the course's homepage

<http://www.cse.buffalo.edu/~hungngo/classes/2012/Spring/250/>

Those pages contain everything we talk about today and *much more!*

What you will learn from this course

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- **Data structures**
 - Analysis
 - Design
 - How to use them
 - When to use them, and which one(s)
 - How to implement (some of) them in C++
- **It is *not* a C++ course**
 - Some C++ covered, sufficient for our above purposes

What you will not learn from this course

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- A lot!
- Why?
 - There are a lot of things I don't know
 - Both *data structures* and C++ are huge subjects

Why Data Structures in C++

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- Data structures are everywhere
 - Numerous examples
- C++ is powerful, fast, and widely used
 - http://www.theregister.co.uk/2011/06/03/google_paper_on_cplusplus_java_scala_go/
- The combination is great for your future job search!
 - <http://steve-yegge.blogspot.com/2008/03/get-that-job-at-google.html>
 - <http://www.cforcoding.com/2010/07/my-google-interview.html>
- Both are extremely interesting topics!

Prerequisites

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- **CSE 115/116**
 - Object Oriented design/programming concepts
 - You must have done some programming before!

- **CSE 119**
 - Mathematical maturity
 - Recursion, trees, graphs

Teaching Staff

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- Mr. Jangyoung (Chris) Kim
 - jangyoun@buffalo.edu
- Mr. Branislav Stojkovic
 - bs65@buffalo.edu
- Hung Q. Ngo (i.e. me)
 - hungngo@buffalo.edu

When/where/how to talk to me

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Algorithm 1:

- 1: post on course blog (<http://cse250.wordpress.com>)
- 2: else
 email me at hungngo@buffalo.edu
- 3: else
 office hours
- 4: else
 sneak in whenever the door is open
- 5: goto 1

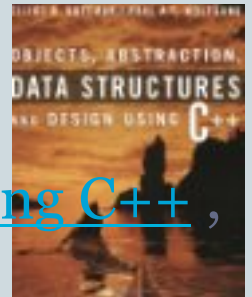
Course Materials

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- Textbook:

- Elliot B. Koffman & Paul A.T. Wolfgang. 2006.

[Objects, Abstraction, Data Structures and Design: Using C++](#),
Wiley. (ISBN: 0471467553)



- Online materials (including lecture notes)

- <http://www.cse.buffalo.edu/~hungngo/classes/2012/Spring/250/>
- <http://cse250.wordpress.com>

Work Load

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- Heavy!
- Approximately 50 pages of reading per week
- 6-8 written and programming assignments
- 2 programming projects
- 2 midterm exams
- 1 final exam

Grading Policy

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- **Exam component**
 - 2 midterm exams (20%, lower-scored one worth 5%)
 - 1 final exam (30%)
- **Written and programming assignment component**
 - 6-8 assignments (25%, two lowest-scored ones worth 5%)
- **Programming project component**
 - 2 projects (25%, lower-scored one worth 8%)
- **Late submission:**
 - 24 hours late: 20% deduction
 - 48 hours late: 50% deduction
 - > 48 hours late: not accepted
- **Incompletes & Make-up exams**
 - Not given except in provably extraordinary cases! (see syllabus)

Letter Grades

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Percentage score	Letter grade
90-100	A
85-89	A-
80-84	B+
75-79	B
70-74	B-
65-69	C+
60-64	C
55-59	C-
50-54	D
0-49	F

Academic Honesty

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Teachers Call It Cheating

We call it teamwork

Academic Honesty

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- **On plagiarism:**
 - Zero on the particular assignment/exam/project
 - 'F' for the course on the second violation!
 - Apply to both parties!
- **Group study/discussion is encouraged, but the submission must be your own work!**
- **Programming:**
 - Discussions of ideas are welcomed, but no exchange of codes
 - If you use a piece of code from Mr. Google, say so!

No Lame Excuses, Please

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- I want to go home early, can I take the final on Apr 01?
- I had a fight with my girlfriend
- I've studied very hard, I understood the stuff very well, but I got a C-, please consider giving an A-

How to do well in the course?

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How to do well in the course?

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study

(verb)

The act of texting, eating
and watching TV with an
open textbook nearby.

How to do well in the course?

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How to do well in the course?

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- Participate: discuss, answer, ask questions
“the only stupid question is the question you don’t ask”
- Give suggestions, please! I’ll take them seriously
- Start early!
- Make use of the Tas
 - And occasionally me too

Brief Overview of the Course

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Outline

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- 3 weeks: the procedural parts of C++, programming environment, some algorithms
- 2 weeks: asymptotic notations & analysis
- 1 week: lists, stack, queue
- 3 weeks: trees
- 2 weeks: priority queues
- 2 weeks: hash tables
- 1 week: graphs

Hello World in C++

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```
int main () {  
    cout << "Hello world\n";  
    return 0;  
}
```

What You Must Do This Week!

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- Settle on a “development pipeline”
 - Compiler
 - Editor

- Submit Assignment 0
 - See course’s webpage

Last Words for Today

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- You'll learn as much from me as I will learn from you
- Welcome, again!