CITATIONS TO THE WORK OF

William J. Rapaport

Department of Computer Science and Engineering
Department of Philosophy, Department of Linguistics,
and Center for Cognitive Science
State University of New York at Buffalo, Buffalo, NY 14260-2500
rapaport@buffalo.edu
http://www.cse.buffalo.edu/~rapaport/

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Summary:
Listed below are 957 non-self-referential citations (plus 13 “miscellaneous” references),
distributed as follows
(with 5 publications of unknown date):

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Notes:
- Works cited are listed in chronological order.
- For additional citations, see the (not always trustworthy) Google Scholar page at:
  https://scholar.google.com/citations?user=tI8OPH0AAAAJ&hl=en


3. Routley, Richard (1979), *Exploring Meinong’s Jungle and Beyond* (Canberra: Australian National University, Research School of Social Sciences, Department of Philosophy).
   • “The following paper is a consequence of my reading [Rapaport 1978].” (p. 122, n. 1.)


56. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).

1Library research sources unintentionally humorously mistranslate this as ‘Beside Itself of a True Item—Point of Contact between Opinion and Quine’! The German for ‘opinion’ is ‘Meinung’.


105. See also Miscellaneous items 3, 7, below.
10. See also Miscellaneous item 3, below.


21. See also Miscellaneous item 3, below.


17. See also Miscellaneous item 3, below.


9. See also Miscellaneous item 3, below.


   • Published version appears as:


4. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’utilu re di Francia (Pisa, Italy: Edizioni ETS).


18. See also Miscellaneous item 3, below.


4. Edgar, Stacey L. (1997), Morality and Machines: Perspectives on Computer Ethics (Sudbury, MA: Jones and Bartlett), Ch. 12.


37. See also Miscellaneous item 3, below.


• Revised version published as Rapaport, Shapiro, & Wiebe 1997 (see item 57 below).


63. Chun, Soon Ae; & Geller, James (2008), “Evaluating Ontologies Based on the Naturalness of Their Preferred Terms”, Proceedings of the 41st Hawaii International Conference on System Sciences (HICSS 2008; Waikoloa, Big Island, Hawaii); http://doi.ieeecomputersociety.org/10.1109/HICSS.2008.151


65. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


25. Dascal, Marcelo (2003), Interpretation and Understanding (Amsterdam: John Benjamins).


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56. Manuel, Helder; Coelho, Ferreira; dos Remédios, Maria; Pereira, Vaz; & Cravo, Lopes (????), “Revisão Adaptativa de Crenças”; https://www.researchgate.net/publication/242429961_Reviso_adaptativa_de_crenas


- Citation is to the Toribio & Clark reprint.

8. Ben Jacob, Eshel; & Shapira, Yoash (2005), “Meaning-Based Natural Intelligence vs. Information-Based Artificial Intelligence”, in The Cradle of Creativity.


11. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


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22. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London: Bloomsbury Academic).


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• Pre-printed as Rapaport, Shapiro, & Wiebe 1986; see item 25 above for further citations.


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2At least, that’s what Google Translate tells me!


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5. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


32. Kecskes, Istvan (2023), The Socio-Cognitive Approach to Communication and Pragmatics (Cham, Switzerland: Springer), https://doi.org/10.1007/978-3-031-30160-5; cited in Chs. 2, 7, 8


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24. Lonati, Violetta; Brodnik, Andrej; Bell, Tim; Csizmadia, Andrew Paul; De Mol, Liesbeth; Hickman, Henry; Keane, Therese; Mirolo, Claudio; Monga, Mattia; & Tedre, Matti (2022), “Characterizing the Nature of Programs for Educational Purposes”, in *Proceedings of the 27th ACM Conference on Innovation and Technology in Computer Science Education (ITICSE 2022)*, July 8–13, 2022, Dublin, Ireland, Vol. 2 (New York: ACM), https://doi.org/10.1145/3502717.3532173.

25. Lonati, Violetta; Brodnik, Andrej; Bell, Tim; Csizmadia, Andrew Paul; De Mol, Liesbeth; Hickman, Henry; Keane, Therese; Mirolo, Claudio; & Monga, Mattia (2022), “What We Talk About When We Talk About Programs”, in *ITICSE-WGR ’22: Proceedings of the 2022 Working Group Reports on Innovation and Technology in Computer Science Education*: 117–164, https://doi.org/10.1145/3571785.3574125


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10. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London: Bloomsbury Academic).


http://www.cse.buffalo.edu/~rapaport/584/canprogsbeverified.html.


84. Rapaport, William J. (compiler), (2010; updated frequently), “Can Programs Be Copyrighted or Patented?” (website), http://www.cse.buffalo.edu/~rapaport/584/c-vs-pat.html


1. Anonymous, “Supporting Rural Females in STEM: Understanding a Pioneering STEM Multi-Intervention Project—An Australian Case Study” (ms submitted for blind refereeing to *Journal of Research in Gender Studies*)


5. Murphy, Colette (2022), “Vygotsky and Science Education Research”, in her *Vygotsky and Science Education* (Cham, Switzerland: Springer), https://doi.org/10.1007/978-3-031-05244-6_4

96. Rapaport, William J. (2019), “Computers Are Syntax All the Way Down: Reply to Bozsahin”, *Minds and Machines* 29(2) (Summer): 227–237, https://link.springer.com/epdf/10.1007/s11023-018-9485-2?author_access_token=wwx7mFT_xwDwZQUHpmYIhPe4RwIQNc8bMAY4hEj2E8vkE-slpUsAeOJEo4J2LZZ_knNp3j5dJWJsA_xaQU2o6UGx0BjxN1zioR6U9gmalHEttBaXAAAM7Vuh8XjNLzYcBaFuZK9OsA%3D%3D


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Miscellaneous

1. There is a general reference to my work on Meinong in:

2. There are references to my work in:

3. There is a reference to “Rapaport’s studies” on Meinong in:

4. There is a discussion of Cassie and the CVA project in:


6. There is an oblique citation to my teaching (actually more of an acknowledgment), in:


7. There is a reference to “the Clark-Rapaport paradox” (see Rapaport 1978 [item 3, above]) in:


8. There is a reference to a webpage for one of my courses:
   http://www.cse.buffalo.edu/~rapaport/572/S01/checkers.html
   (which is merely a newspaper article on computer checkers) in:


10. “Other work on Meinong such as those by William J. Rapaport . . . have also enriched our studies.” (Simons, Peter M.; & Morscher, Edgar (2001), “Meinong’s Theory of Meaning”, in Albertazzi, Liliana; Jacquette, Dale; & Poli, Roberto (eds.), *The School of Alexius Meinong* (Ashgate: Aldershot).)
