CITATIONS TO THE WORK OF

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Summary:
Listed below are 941 non-self-referential citations (plus 12 “miscellaneous” references),
distributed as follows
(with 5 publications of unknown date):

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Notes:
• Works cited are listed in chronological order.
• For additional citations, see the (not always trustworthy) Google Scholar page at:
  https://scholar.google.com/citations?user=tI8OPH0AAAAJ&hl=en


3. Routley, Richard (1979), *Exploring Meinong’s Jungle and Beyond* (Canberra: Australian National University, Research School of Social Sciences, Department of Philosophy).
   - “The following paper is a consequence of my reading [Rapaport 1978].” (p. 122, n. 1.)


56. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).


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\(^1\)Library research sources unintentionally humorously mistranslate this as “Beside Itself of a True Item—Point of Contact between Opinion and Quine”! The German for ‘opinion’ is ‘Meinung’.


104. See also Miscellaneous items 3, 7, below.


10. See also Miscellaneous item 3, below.


21. See also Miscellaneous item 3, below.


17. See also Miscellaneous item 3, below.


10


5. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).
9. See also Miscellaneous item 3, below.


   • Published version appears as:


4. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).


7. See also Miscellaneous item 3, below.


18. See also Miscellaneous item 3, below.


41. See also Miscellaneous item 3, below.


- Revised version published as Rapaport, Shapiro, & Wiebe 1997 (see item 57 below).


56. Manuel, Helder; Coelho, Ferreira; dos Remédios, Maria; Pereira, Vaz; & Cravo, Lopes (????), “Revisão Adaptativa de Crenças”; https://www.researchgate.net/publication/242429961


- Citation is to the Toribio & Clark reprint.

8. Ben Jacob, Eshel; & Shapira, Yoash (2005), “Meaning-Based Natural Intelligence vs. Information-Based Artificial Intelligence”, in The Cradle of Creativity.


11. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


22. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London: Bloomsbury Academic).


- Pre-printed as Rapaport, Shapiro, & Wiebe 1986; see item 25 above for further citations.


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2 At least, that’s what Google Translate tells me!


24. Lonati, Violetta; Brodnik, Andrej; Bell, Tim; Csizmadia, Andrew Paul; De Mol, Liesbeth; Hickman, Henry; Keane, Therese; Mirolo, Claudio; Monga, Mattia; & Tedre, Matti (2022), “Characterizing the Nature of Programs for Educational Purposes”, in Proceedings of the 27th ACM Conference on Innovation and Technology in Computer Science Education (ITiCSE 2022), July 8–13, 2022, Dublin, Ireland, Vol. 2 (New York: ACM), https://doi.org/10.1145/3502717.3532173.

25. Lonati, Violetta; Brodnik, Andrej; Bell, Tim; Csizmadia, Andrew Paul; De Mol, Liesbeth; Hickman, Henry; Keane, Therese; Mirolo, Claudio; & Monga, Mattia (2022), “What We Talk About When We Talk About Programs”, in ITiCSE-WGR ’22: Proceedings of the 2022 Working Group Reports on Innovation and Technology in Computer Science Education: 117–164, https://doi.org/10.1145/3571785.3574125


(“Helen Keller and the Linguistic Abolition of the Aristotelian ”Beginning” ”),
DOI: 10.13140/RG.2.2.12514.17609

of Living Systems”, PhD Thesis (Balacký University, Olomouc)


10. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great
Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London:
Bloomsbury Academic).

gence 12(1): 26–70, https://hal.archives-ouvertes.fr/hal-01422672v2/document

Decision Making and Mental Health (Cham, Switzerland: Springer), Ch. 24, pp. 511–529, https://link.
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tional Philosophy and as Philosophical Computation”, Journal of Experimental and Theoretical Artificial
Intelligence: 19(1) (March): 1–17,
https://www.tandfonline.com/doi/full/10.1080/09528130601116162#.UZa9DyvF0-M

tificial Life Views on Mind and Consciousness”, Foundations of Computing and Decision Sciences 44(1):
55–99.

2. Wang, Gaiyan (2019), Using Pedagogic Intervention to Cultivate Contextual Lexical Competence in L2:
An Investigation of Chinese EFL Learners (Cham, Switzerland: Palgrave Macmillan),
doi:10.1007/978-3-319-92716-9_3
http://www.cse.buffalo.edu/~rapaport/584/canprogsbeverified.html.


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5. Murphy, Colette (2022), “Vygotsky and Science Education Research”, in her *Vygotsky and Science Education* (Cham, Switzerland: Springer), https://doi.org/10.1007/978-3-031-05244-6_4

_knNp3j5dWJSa_xaQU2o-6UGx0BijxN1zoR6u9nalHETtBaxAAM7Vulh8XjNLzYcBaFuZK9OsRA%3D%3D


2. Vita, Salvatore; Rega, Angelo; Iovino, Luigi; & Mennitto, Andrea (2020), “‘TED’: Teaching Educational Device, a Digital Tool to Educational Practice for Special Needs”, *Proceedings of the Second Symposium of Psychology-Based Technologies* (Naples, Italy; November), https://www.researchgate.net/publication/345598936_TED_TeachingEducationalDevice_a_digital_tool_to_educational_practice_for_special_needs


- Older drafts at:


16. Brodnik, Andrej; Csizmadia, Andrew; Futschek, Gerald; Kralj, Lidija; Lonati, Vio,etta; Micheuz, Peter; & Monga, Mattia (2021), “Programming for All: Understanding the Nature of Programs”, *CoRR*, https://arxiv.org/abs/2111.04887


**Miscellaneous**

1. There is a general reference to my work on Meinong in:

2. There are references to my work in:

3. There is a reference to “Rapaport’s studies” on Meinong in:

4. There is a discussion of Cassie and the CVA project in:


6. There is an oblique citation to my teaching (actually more of an acknowledgment), in:
7. There is a reference to “the Clark-Rapaport paradox” (see Rapaport 1978 [item 3, above]) in:

8. There is a reference to a webpage for one of my courses:
   http://www.cse.buffalo.edu/~rapaport/572/S01/checkers.html
   (which is merely a newspaper article on computer checkers) in:


10. “Other work on Meinong such as those by William J. Rapaport … have also enriched our studies.” (Simons, Peter M.; & Morscher, Edgar (2001), “Meinong’s Theory of Meaning”, in Albertazzi, Liliana; Jacquette, Dale; & Poli, Roberto (eds.), *The School of Alexius Meinong* (Ashgate: Aldershot).)
