CITATIONS TO THE WORK OF

William J. Rapaport

Department of Computer Science and Engineering
Department of Philosophy, Department of Linguistics,
and Center for Cognitive Science
State University of New York at Buffalo, Buffalo, NY 14260-2500
rapaport@buffalo.edu
http://www.cse.buffalo.edu/~rapaport/

October 8, 2022

Summary:
Listed below are 899 non-self-referential citations (plus 11 “miscellaneous” references),
distributed as follows
(with 5 publications of unknown date):

<table>
<thead>
<tr>
<th>Year</th>
<th># citations</th>
<th>Year</th>
<th># citations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1978</td>
<td>1</td>
<td>2001</td>
<td>22</td>
</tr>
<tr>
<td>1979</td>
<td>3</td>
<td>2002</td>
<td>19</td>
</tr>
<tr>
<td>1980</td>
<td>3</td>
<td>2003</td>
<td>21</td>
</tr>
<tr>
<td>1982</td>
<td>7</td>
<td>2004</td>
<td>23</td>
</tr>
<tr>
<td>1983</td>
<td>7</td>
<td>2005</td>
<td>12</td>
</tr>
<tr>
<td>1984</td>
<td>2</td>
<td>2006</td>
<td>21</td>
</tr>
<tr>
<td>1985</td>
<td>8</td>
<td>2007</td>
<td>13</td>
</tr>
<tr>
<td>1986</td>
<td>25</td>
<td>2008</td>
<td>27</td>
</tr>
<tr>
<td>1987</td>
<td>8</td>
<td>2009</td>
<td>28</td>
</tr>
<tr>
<td>1988</td>
<td>16</td>
<td>2010</td>
<td>19</td>
</tr>
<tr>
<td>1989</td>
<td>36</td>
<td>2011</td>
<td>21</td>
</tr>
<tr>
<td>1990</td>
<td>35</td>
<td>2012</td>
<td>12</td>
</tr>
<tr>
<td>1991</td>
<td>34</td>
<td>2013</td>
<td>15</td>
</tr>
<tr>
<td>1992</td>
<td>27</td>
<td>2014</td>
<td>20</td>
</tr>
<tr>
<td>1993</td>
<td>31</td>
<td>2015</td>
<td>16</td>
</tr>
<tr>
<td>1994</td>
<td>19</td>
<td>2016</td>
<td>19</td>
</tr>
<tr>
<td>1995</td>
<td>22</td>
<td>2017</td>
<td>17</td>
</tr>
<tr>
<td>1996</td>
<td>22</td>
<td>2018</td>
<td>36</td>
</tr>
<tr>
<td>1997</td>
<td>27</td>
<td>2019</td>
<td>36</td>
</tr>
<tr>
<td>1998</td>
<td>20</td>
<td>2020</td>
<td>48</td>
</tr>
<tr>
<td>1999</td>
<td>22</td>
<td>2021</td>
<td>36</td>
</tr>
<tr>
<td>2000</td>
<td>20</td>
<td>2022</td>
<td>23</td>
</tr>
</tbody>
</table>

Notes:
• Works cited are listed in chronological order.
• For additional citations, see the (not always trustworthy) Google Scholar page at:
  https://scholar.google.com/citations?user=tI8OPH0AAAAJ&hl=en


3. Routley, Richard (1979), Exploring Meinong’s Jungle and Beyond (Canberra: Australian National University, Research School of Social Sciences, Department of Philosophy).


   - “The following paper is a consequence of my reading [Rapaport 1978].” (p. 122, n. 1.)


        • Reprinted in Kurt Freisitzer, Walter Höflechner, Hans-Ludwig Holzer, & Wolfgang Mantl (eds.), Tra-
        dition und Herausforderung: 400 Jahre Universität Graz (Graz, Austria: Akademische Druck- u.
44. Paśniczek, Jacek (1995), “Are Contradictions Still Lurking in Meinongian Theories of Objects?”, in Rudolf
de Gruyter).
        in Francesco Orilia & William J. Rapaport (eds.) (1998), Thought, Language, and Ontology: Essays in
49. Paśniczek, Jacek (1998), The Logic of Intentional Objects: A Meinongian Version of Classical Logic
        James G. Hart & Tomis Kapitan (Bloomington, IN: Indiana University Press).
51. Zalta, Edward N. (1999), “Natural Numbers and Natural Cardinals as Abstract Objects: A Partial Recon-
53. Albertazzi, Liliana; Jacquette, Dale; & Poli, Roberto (2001), “Meinong in His and Our Times”, in Albert-
        Poli, Roberto (eds.), The School of Alexius Meinong (Ashgate: Aldershoot).
        tazzi, Liliana; Jacquette, Dale; & Poli, Roberto (eds.), The School of Alexius Meinong (Ashgate: Aldershoot).
56. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).
57. Bělohrad, Radim (2003), “Novomeinongovské pojetí existence” (The Neo-Meinongian Conception of
        (eds.), Modes of Existence: Papers in Ontology and Philosophical Logic (Heusenstamm, Germany: Ontos

---

1Library research sources unintentionally humorously mistranslate this as “Beside Itself of a True Item—Point of Contact between Opinion and Quine”! The German for ‘opinion’ is ‘Meinung’. 

---


102. See also Miscellaneous items 3, 7, below.


10. See also Miscellaneous item 3, below.


21. See also Miscellaneous item 3, below.


17. See also Miscellaneous item 3, below.


9. See also Miscellaneous item 3, below.


12. See also Miscellaneous item 3, below.


- Published version appears as:


4. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).
7. See also Miscellaneous item 3, below.


18. See also Miscellaneous item 3, below.


41. See also Miscellaneous item 3, below.

   • Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).


16. Salcedo-Albarán, Eduardo; De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


36. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London: Bloomsbury Academic).


56. Manuel, Helder; Coelho, Ferreira; dos Remédios, Maria; Pereira, Vaz; & Cravo, Lopes (????), “Revisão Adaptativa de Crenças”; https://www.researchgate.net/publication/242429961_Reviso_adaptativa_de_crenas


   • Citation is to the Toribio & Clark reprint.

8. Ben Jacob, Eshel; & Shapira, Yoash (2005), “Meaning-Based Natural Intelligence vs. Information-Based Artificial Intelligence”, in *The Cradle of Creativity*.


22. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), *Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars* (London: Bloomsbury Academic).


39


   - Pre-printed as Rapaport, Shapiro, & Wiebe 1986; see item 25 above for further citations.


---

2At least, that’s what Google Translate tells me!


5. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


   https://diuf.unifr.ch/main/xi/sites/diuf.unifr.ch.main.xi/files/AWIC.pdf


54
http://www.cse.buffalo.edu/~rapaport/HOWTOSTUDY/  
  • Ticket to Write: English Skills for Success 1E (Pearson Education, 2012).

journey along the 9 ‘Perry’ positions (as modified by Belenky et al. 1986)”  
http://www.cse.buffalo.edu/~rapaport/perry-positions.html

and Engineering Education”, in Gerald F. Ollington (ed.), Teachers and Teaching Strategies: Innovations  

2. Lazzari, Carlo; Nusair, Abdul; & Rabottini, Marco (2019), “Psychiatry of Radicalization and Terrorism in  
the Lone Wolf, Children, and Women: An E-ethnographic Approach for Analysis”, American Journal of  
Psychiatry and Neuroscience 7(3): 57–68.

Teaching Philosophy 34(4) (December): 347–372.

Sheet for Every Activity”, in Jolita Vveinhardt (ed.), Congruence of Personal and Organizational Values  

2. Cigas, John; Decker, Adrienne; Furman, Crystal; & Gallagher, Timothy (2018), “How Am I Going to  
Grade All these Assignments? Thinking about Rubrics in the Large”, SIGCSE ’18: 49th SIGCSE Technical  
Symposium on Computer Science Education, Feb. 21–24, 2018, Baltimore, MD (New York: ACM),  
https://doi.org/10.1145/3159450.3159641

24, 2018, Baltimore, MD (New York: ACM), https://doi.org/10.1145/3159450.3159542

Higher Education”, doctoral dissertation, Faculty of Business, Economics and Informatics, University of  
Zurich, https://www.zora.uzh.ch/id/eprint/177180/


through Mobile Applications”, Bilecik Şeyh Edibali University Journal of Social Sciences Institute 3(1)  
On_Teaching_Vocabulary_Through_Mobile_Applications

Vocabulary Acquisition by EFL Arab Learners”, Journal of Psycholinguistic Research 48: 1005-1023,  
https://doi.org/10.1007/s10936-019-09644-z


5. Murphy, Colette (2022), “Vygotsky and Science Education Research”, in her Vygotsky and Science Education (Cham, Switzerland: Springer), https://doi.org/10.1007/978-3-031-05244-6_4


2. Vita, Salvatore; Rega, Angelo; Iovino, Luigi; & Mennitto, Andrea (2020), “‘TED’: Teaching Educational Device, a Digital Tool to Educational Practice for Special Needs”, *Proceedings of the Second Symposium of Psychology-Based Technologies* (Naples, Italy; November), https://www.researchgate.net/publication/345598936_TED_Teaching_Educational_Device_a_digital_tool_to_educational_practice_for_special_needs


16. Brodnik, Andrej; Csizmadia, Andrew; Futschek, Gerald; Kralj, Lidija; Lonati, Vio,etta; Micheuz, Peter; & Monga, Mattia (2021), “Programming for All: Understanding the Nature of Programs”, *CoRR*, https://arxiv.org/abs/2111.04887

**Miscellaneous**

1. There is a general reference to my work on Meinong in:

2. There are references to my work in:

3. There is a reference to “Rapaport’s studies” on Meinong in:

4. There is a discussion of Cassie and the CVA project in:
6. There is an oblique citation to my teaching (actually more of an acknowledgment), in: 
7. There is a reference to “the Clark-Rapaport paradox” (see Rapaport 1978 [item 3, above]) in: 
8. There is a reference to a webpage for one of my courses:
   http://www.cse.buffalo.edu/~rapaport/572/S01/checkers.html
   (which is merely a newspaper article on computer checkers) in: 
10. “Other work on Meinong such as those by William J. Rapaport . . . have also enriched our studies.” (Simons, Peter M.; & Morscher, Edgar (2001), “Meinong’s Theory of Meaning”, in Albertazzi, Liliana; Jacquette, Dale; & Poli, Roberto (eds.), The School of Alexius Meinong (Ashgate: Aldershot).)