CITATIONS TO THE WORK OF

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Summary:
Listed below are 970 non-self-referential citations (plus 13 “miscellaneous” references),
distributed as follows
(with 5 publications of unknown date):

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Notes:
• Works cited are listed in chronological order.
• For additional citations, see the (not always trustworthy) Google Scholar page at:
  https://scholar.google.com/citations?user=tI8OPH0AAAAJ&hl=en


3. Routley, Richard (1979), Exploring Meinong’s Jungle and Beyond (Canberra: Australian National University, Research School of Social Sciences, Department of Philosophy).

   • “The following paper is a consequence of my reading [Rapaport 1978].” (p. 122, n. 1.)


¹Library research sources unintentionally humorously mistranslate this as “Beside Itself of a True Item—Point of Contact between Opinion and Quine”! The German for ‘opinion’ is ‘Meinung’.
105. See also Miscellaneous items 3, 7, below.


10. See also Miscellaneous item 3, below.


21. See also Miscellaneous item 3, below.


17. See also Miscellaneous item 3, below.


5. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).


9. See also Miscellaneous item 3, below.


   - Published version appears as:


7. See also Miscellaneous item 3, below.


18. See also Miscellaneous item 3, below.


41. See also Miscellaneous item 3, below.

- Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).


• Revised version published as Rapaport, Shapiro, & Wiebe 1997 (see item 57 below).


25. Dascal, Marcelo (2003), Interpretation and Understanding (Amsterdam: John Benjamins).


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56. Manuel, Helder; Coelho, Ferreira; dos Remédisios, Maria; Pereira, Vaz; & Cravo, Lopes (????), “Revisão Adaptativa de Crenças”; https://www.researchgate.net/publication/242429961_RevisoAdaptativa_de_crenas


- Citation is to the Toribio & Clark reprint.

8. Ben Jacob, Eshel; & Shapira, Yoash (2005), “Meaning-Based Natural Intelligence vs. Information-Based Artificial Intelligence”, in The Cradle of Creativity.


11. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


22. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London: Bloomsbury Academic).


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2At least, that’s what Google Translate tells me!


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32. Kecskes, Istvan (2023), The Socio-Cognitive Approach to Communication and Pragmatics (Cham, Switzerland: Springer), https://doi.org/10.1007/978-3-031-30160-5; cited in Chs. 2, 7, 8


53


25. Lonati, Violetta; Brodnik, Andrej; Bell, Tim; Csizmadia, Andrew Paul, De Mol, Liesbeth; Hickman, Henry; Keane, Therese; Mirolo, Claudio; & Monga, Mattia (2021), “What We Talk About When We Talk About Programs”, in ITiCSE-WGR ’22: Proceedings of the 2022 Working Group Reports on Innovation and Technology in Computer Science Education: 117–164, https://doi.org/10.1145/3571785.3574125


32. Wikipedia (Italian), "Filosofia dell’informatica", https://it.wikipedia.org/wiki/Filosofia_dell%27informatica


10. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London: Bloomsbury Academic).


84. Rapaport, William J. (compiler), (2010; updated frequently), “Can Programs Be Copyrighted or Patented?” (website), http://www.cse.buffalo.edu/~rapaport/S84/c-vs-pat.html


   • *Ticket to Write: English Skills for Success 1E* (Pearson Education, 2012).


60

1. Anonymous, “Supporting Rural Females in STEM: Understanding a Pioneering STEM Multi-Intervention Project—An Australian Case Study” (ms submitted for blind refereeing to *Journal of Research in Gender Studies*).


5. Murphy, Colette (2022), “Vygotsky and Science Education Research”, in her *Vygotsky and Science Education* (Cham, Switzerland: Springer), https://doi.org/10.1007/978-3-031-05244-6_4


- Older drafts at:


### Miscellaneous

1. There is a general reference to my work on Meinong in:

2. There are references to my work in:

3. There is a reference to “Rapaport’s studies” on Meinong in:

4. There is a discussion of Cassie and the CVA project in:


6. There is an oblique citation to my teaching (actually more of an acknowledgment), in:

7. There is a reference to “the Clark-Rapaport paradox” (see Rapaport 1978 [item 3, above]) in:

8. There is a reference to a webpage for one of my courses: http://www.cse.buffalo.edu/~rapaport/572/S01/checkers.html (which is merely a newspaper article on computer checkers) in:


10. “Other work on Meinong such as those by William J. Rapaport . . . have also enriched our studies.” (Simons, Peter M.; & Morscher, Edgar (2001), “Meinong’s Theory of Meaning”, in Albertazzi, Liliana; Jacquette, Dale; & Poli, Roberto (eds.), *The School of Alexius Meinong* (Ashgate: Aldershot).)
