CITATIONS TO THE WORK OF

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September 15, 2021

Summary:
Listed below are 852 non-self-referential citations (plus 9 “miscellaneous” references),
distributed as follows
(with 5 publications of unknown date):

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Notes:

• Works cited are listed in chronological order.
• For additional citations, see the (not always trustworthy) Google Scholar page at:

  https://scholar.google.com/citations?user=tI8OPH0AAAAJ&hl=en


3. Routley, Richard (1979), *Exploring Meinong’s Jungle and Beyond* (Canberra: Australian National University, Research School of Social Sciences, Department of Philosophy).
   - “The following paper is a consequence of my reading [Rapaport 1978].” (p. 122, n. 1.)


53. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).

¹Library research sources unintentionally humorously mistranslate this as “Beside Itself of a True Item—Point of Contact between Opinion and Quine”! The German for ‘opinion’ is ‘Meinung’.


93. See also Miscellaneous items 3, 7, below.


9. See also Miscellaneous item 3, below.


19. See also Miscellaneous item 3, below.


15. See also Miscellaneous item 3, below.


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8. See also Miscellaneous item 3, below.


12. See also Miscellaneous item 3, below.


   - Published version appears as:
4. Orilia, Francesco (2002), Ulisse, il quadrato rotondo e l’attuale re di Francia (Pisa, Italy: Edizioni ETS).
7. See also Miscellaneous item 3, below.


15. See also Miscellaneous item 3, below.


41. See also Miscellaneous item 3, below.


63. Chun, Soon Ae; & Geller, James (2008), “Evaluating Ontologies Based on the Naturalness of Their Preferred Terms”, Proceedings of the 41st Hawaii International Conference on System Sciences (HICSS 2008; Waikolou, Big Island, Hawaii); http://doi.ieeecomputersociety.org/10.1109/HICSS.2008.151


65. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


25. Dascal, Marcelo (2003), Interpretation and Understanding (Amsterdam: John Benjamins).


55. Manuel, Helder; Coelho, Ferreira; dos Remédios, Maria; Pereira, Vaz; & Cravo, Lopes (????), “Revisão Adaptativa de Crenças”; https://www.researchgate.net/publication/242429961_Reviso_adaptativa_de_crenas


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- Citation is to the Toribio & Clark reprint.

8. Ben Jacob, Eshel; & Shapira, Yoash (2005), “Meaning-Based Natural Intelligence vs. Information-Based Artificial Intelligence”, in The Cradle of Creativity.


11. Salcedo-Albarán, Eduardo; & De León-Beltrán, Isaac (2009), La Mente Inorgánica (Bogotá, Colombia: Grupo Método).


22. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars (London: Bloomsbury Academic).


- Pre-printed as Rapaport, Shapiro, & Wiebe 1986; see item 25 above for further citations.


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2 At least, that’s what Google Translate tells me!
15. Dietrich, Eric; Fields, Chris; Sullins, John P.; van Heuveln, Bram; & Zebrowski, Robin (2021), *Great Philosophical Objections to Artificial Intelligence: The History and Legacy of the AI Wars* (London: Bloomsbury Academic).


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82. Rapaport, William J. (compiler), (2010; updated frequently), “Can Programs Be Copyrighted or Patented?” (website), http://www.cse.buffalo.edu/~rapaport/584/c-vs-pat.html


   http://www.cse.buffalo.edu/~rapaport/computation.html

   http://www.cse.buffalo.edu/~rapaport/HOWTOSTUDY/
   • *Ticket to Write: English Skills for Success* 1E (Pearson Education, 2012).

   http://www.cse.buffalo.edu/~rapaport/perry-positions.html


   https://www.intechopen.com/books/congruence-of-personal-and-organizational-values


• Anonymous, “Supporting Rural Females in STEM: Understanding a Pioneering STEM Multi-Intervention Project—An Australian Case Study” (ms submitted for blind refereeing to Journal of Research in Gender Studies)


2. Vita, Salvatore; Rega, Angelo; Iovino, Luigi; & Mennitto, Andrea (2020), “‘TED’: Teaching Educational Device, a Digital Tool to Educational Practice for Special Needs”, *Proceedings of the Second Symposium of Psychology-Based Technologies (Naples, Italy; November)*, https://www.researchgate.net/publication/345598936_TED_Teaching_Educational_Device_a_digital_tool_to_educational_practice_for_special_needs


**Miscellaneous**

1. There is a general reference to my work on Meinong in:

2. There are references to my work in:

3. There is a reference to “Rapaport’s studies” on Meinong in:

4. There is a discussion of Cassie and the CVA project in:


6. There is an oblique citation to my teaching (actually more of an acknowledgment), in:


7. There is a reference to “the Clark-Rapaport paradox” (see Rapaport 1978 [item 3, above]) in:


8. There is a reference to a webpage for one of my courses:

   http://www.cse.buffalo.edu/~rapaport/572/S01/checkers.html
   (which is merely a newspaper article on computer checkers) in:


