

CSE396 Outline Notes

(in process)

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- This hints that there’s a lower-level reality.

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- “Syntax Versus Semantics”

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4. What happens when we repeat an operation?
5. Why does grammar matter when speak we?
6. Can we forecast when a program or process is going to halt?

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- So tuples really model structs/records...like instance objects of classes.
- A 2-tuple is a *pair*; a 3-tuple is a *triple*, etc.

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 $\text{Language} = \text{set}\langle\text{string}\rangle \approx \text{set}\langle\text{int}\rangle$
- **Common convention:** Lowercase Roman m, n, i, j, k, \dots for integer numbers, a, b, c, d, \dots for other numbers or chars, x, y, z, w, v, u, \dots for strings, uppercase Roman L, A, B, C, D, \dots for languages.